Week	Writing	Reading	Maths	Science	History	Geography	Art	DT	RE	Music	Computing	RSHE	French	Indoor PE	Outdoor PE
1 31.8.26 A	Retell – The Fox and the Stork ***Use openers (fronted adverbials) as sentence openers: How (Manner), When (Time) and Where (Place)*** **Use a comma after a fronted adverbial.**	2e. predict what might happen from details stated and implied	Place Value: Represent numbers to 1000 Numbers to 1000 Partition numbers to 1,000	Classify animals in a variety of ways	Alexander the Great – stand alone		WALT: Understand the purpose and features of royal portraits.		Harvest Festival		Understand what technology is, where we see it in everyday life, and how it helps us at school, home and beyond.	Support networks	W1 Weather – Describing common weather e.g. It is sunny		Fitness and Cross country
2 7.9.26		Cracking Comprehension: Fiction	Place Value: Number line to 1,000 Thousands Represent numbers to 10,000	Classify plants in a variety of ways		Map skills Identify features -Equator -hemispheres -prime meridian Longitude and Latitude		Identify the design features of different vegetable soups		Keyboard Understand the difference between minims, crochets, paired quavers and rests		Feelings and feeling safe	W2 Weather – Types of Weather	Swimming or gymnastics To perform 3 shapes in unison with a partner to include a twisted shape.	Fitness and Cross country
3 14.9.26	Retell- The Town Mouse and the Country Mouse **Use ambitious adjectives to enhance the nouns in the writing.**	2a. give/explain the meaning of words in context	Place Value: Partition numbers to 10,000 1, 10, 100, 1000 more or less Number line to 10,000	Understand the difference between solids, liquids and gases	What was it like to live in Ancient Rome?		WALT: Practise drawing a portrait using proportion and facial features.		Recognise that there are many connections between religious worldviews	.	Identify and describe different pieces of computer hardware and understand their functions.	Feeling unsafe and early warning signs	W3 Weather – Building sentences	Swimming or gymnastics To travel into a balance from different shapes.	Invasion games Basketball /Netball, Hockey and Tag Rugby 3 x 2 week blocks of each (2 weeks on attacking play, 2

4 21.9.26	Setting Description- The Tin Forest Use more sophisticated similes to describe things in my writing.	Cracking Comprehension: Non-Fiction	Place Value: Compare numbers to 10,000 Order numbers Round to the nearest 10 Round to the nearest 100	Compare and classify materials according to solids, liquids and gases		Focus on Europe Investigate cultural differences between eastern/western countries (eg food eaten/languages spoken).		Practise different techniques for food preparation		Identify major and minor tonality		Body awareness and secrets	W4 Compass points	Swimming or gymnastics Perform a shoulder roll in all directions.	weeks on defensive play, 2weeks on age appropriate gameplay)
5 28.9.26	Retell- The Midnight Panther **Include direct speech in stories but change where the reporting clause is in the sentence (beginning and end). Mark the reporting clause (who said it) with a comma when it is not at the end of the sentence.**	2b. retrieve and record information/identify key details from fiction and non-fiction	Place Value: Round to the nearest 100 Round to the nearest 1000 Roman numerals to 100	Explain that some materials change state when they are heated or cooled / evaporation and condensation	Why did the Romans invade and settle in Britain?		WALT: Develop portrait drawing using shading techniques.		Determine how Bahá'í teachings influence some practices		Understand what software is and how we use it to complete tasks.	Setting rules and expectations in RSHE	W5 Creating a Weather forecast	Swimming or gymnastics Explore ways of turning on the floor and in flight from a bench.	
6 5.10.26		Cracking Comprehension: Fiction	Addition and subtraction: Add and subtract 1s, 10s, 100s and 1000s Add up to two 4 digit numbers no exchange Add up to two 4 digit numbers one exchange Add up to two 4 digit numbers more than one	Identify how sounds are made associating some of them with something vibrating		Focus on Europe and the differences between Eastern and Western		Take inspiration from others to create a soup mood board		Follow and perform simple rhythmic scores to a steady beat		How can I take care of my mind and body?	W6 Creating a Weather forecast	Swimming or gymnastics Take weight on hands when moving over a bench.	

			exchange												
7 12.10.26		2c. summarise main ideas from more than one paragraph	Addition and subtraction: Subtract two 4 digit numbers no exchange Subtract two 4 digit numbers one exchange Subtract two 4 digit lessons more than one exchange	Recognise that vibrations from sounds can travel through a medium to the ear	How did Britons respond to the Roman invasion?		<u>WALT: Explore colour mixing to create different tones and shades.</u>		Evaluate information about Hindu and Sikh scriptures		**Explore how hardware and software interact to complete everyday tasks.**	How can I take care of my mind and body?	Sport – introducing new vocabulary	Swimming or gymnastics Practice and remember the sequence into flight (vaulting).	
8 19.10.26 Parent's Evening	Poetry- The Sound Collector Roger McGough Choose the most appropriate verbs to accurately describe to the reader what is being described.	**Assessments**	Addition and subtraction: Efficient subtraction Estimate answers + fluency recap rounding Inverse	Identify common appliances that run on electricity		European population Exploring the population of Europe – Compare the populations of the UK with those of a European country. (What could be the reasons behind this?)		Create our product outline and use our recipe to create a design diagram.		**read and perform pitch notation C-G**		How can I take care of my mind and body?	Sport – introducing new vocabulary	Swimming or gymnastics To land a vault in a balanced position.	