Year 1 Autumn Term 1 2026

				Subject								
Week	**English**	**Maths**	**Science**	**History**	**Geography**	**Art**	**DT**	**RE**	**Music**	**Computing**	**RSHE**	**PE**
1 02.09.26	Handwriting; l, i, t – h, b, p – r, n, m	Place value Sorting, counting, representing to 10	Identify and name wild plants	What is my history?		Draw lines of different thickness and pressure		Understand what world views are.		Login and create my own avatar	Protective behaviours – Feelings and feeling safe	Outdoor – Agility, balance and co-ordination Pacing
2 07.09.26	Handwriting; c, o, a, d– (a), g, q	Place value Counting on, one more	Observe growth of plants (planting daffodils)		Name and locate the four countries on the UK		Identify features of a frame structure		Find a steady beat, describing the tempo as fast or slow.		Protective behaviours – Early Warning Signs	Outdoor – Agility, balance and co-ordination Dishes and domes game
3 14.09.26	Handwriting; – e, s – u, y – v, w, k – f, j – x	Place value One less, comparing	Identify and name evergreen and deciduous trees	How can I find out more about myself?		Draw different types of shapes		Identify the names of special people in Islam.		Open and activity and then save the work in specific areas	Protective behaviours – Body Awareness and secrets	Outdoor – Agility, balance and co-ordination – bear and crab front support Dynamic balances - lily pads
4 21.09.26	Handa's Surprise	Place value Comparing – fewer, more, less	Identify and name common animals		Use maps, atlases and globes to identify the UK and its capital cities		Create a frame structure (finger fluency)		Describe dynamics as loud and quiet		Protective behaviours – Support networks and telling	Outdoor – Side steps and skips Throwing
5 28.09.26	Peace at Last	Place value Ordering, number line	Classify fish, amphibians and reptiles	How are special events remembered?		Create a picture using shapes		Explore the main beliefs within Islam.		Understand how to complete work in the 2Dos area	My Healthy Self: How can we look after our emotions? What emotions can we recognise?	Outdoor – Side steps, skips and hops, throwing – slam ball

6 05.10.26	Peace at Last	Addition & subtraction Part whole mode, write number sentence, fact families, number bonds to 10	Classify birds, mammals and insects		Name and locate the seven continents and five oceans		Create a product outline		Listen to sounds comparing high and low.		My Healthy Self: How can we look after our emotions? When and why do people show different emotions?	Outdoor – Side steps, skips and hops, throwing – escape the zoo
7 12.10.26	We're going to find the Monster	Addition & subtraction Number bonds to 10, systematic method	Sequence seasons of the year	What was it like for children in the past?		Paint different types of lines		Explore who Allah is and why he is significant to Muslims		Know what the word technology means	My Healthy Self: How can we look after our emotions? How can emotions change?	Outdoor – Hops and bounces, throwing – popping pirates
8 19.10.26	We're going to find the Monster	Addition & subtraction Adding together, finding a part	Observe seasonal changes in autumn		Use maps, atlases and globes to identify the continents		Make a prototype of our design		Sing simple songs, chants and rhymes from memory.		My Healthy Self: How can we look after our emotions? What helps us to feel calm or excited?	Outdoor – Agility, balance and co-ordination – shark Throwing – cross the galaxy