Year 5
Autumn 2 2026

Week	English	Reading	Maths	Science	History	Geography	Art	DT	RE	Computing	French	Music	RSHE	PE
Week 1 - 02.11.26 The Parks Trust Trip	Field Trip to the Moon – Diary Entry	2d. make inferences from the text/explain and justify inferences with evidence from the text Fluency Comprehension Fiction	**Fractions** -Find fractions equivalents to a unit fraction -Find fractions equivalent to non-unit fractions -Recognise equivalent fractions -Convert improper fractions to mixed numbers	**Earth and Space** Ordering the planets of the solar system		**The World** Describe and understand world biomes.		**Arch Structures** Evaluate our arch design		**Coding** Understand what datatypes are and how they are used when coding with variables.		**Song Writing** Develop the skill of playing by ear copying longer phrases and familiar melodies	Recognise and respond to strong and complex feelings.	**Dance** To use gesture to show a farewell/ goodbye action **Outdoor P.E** Tag Rugby
Week 2 09.11.26	The Crow's Tale - Retell		**Fractions** -Convert mixed numbers to improper fractions -Compare fractions less than 1 -Order fractions less than 1 -Compare and order fractions greater than one -Add and subtraction fractions with same denominator	**Earth and Space** Development of the heliocentric model of the solar system	**British History** Why are there different Viking Saga explaining the same event and what does this tell us about the Vikings		**Pop Art** Plan an original Pop Art artwork.		Consider how the meaning of festivals can differ by exploring the origin of Bonfire Night		**Time** Telling the time		Recognise how to look after mental health.	**Dance** To explore different ways of moving showing changes in level or speed when entering the rocket. **Outdoor P.E** Tag Rugby
Week 3 16.11.26	The Crow's Tale - Retell	2f. identify/explain how information/narrative content is related and contributes to meaning as a whole Fluency	**Fractions** -Add fractions within 1 -Add fractions with total greater than 1 -Add to a mixed number -Add two mixed numbers -Subtract fractions	**Properties and Changes of Materials** Know that some materials will dissolve in a liquid to form a solution		**The World** Compare physical and human geography between continents.		**Arch Structures** Re-make our final product		**Coding** Read code, predict outcomes and identify and fix bugs.		**Song Writing** Create a short ternary piece.	Describe how our identities are influences by different factors.	**Dance** To create a movement that reflects the feeling of weightlessness. **Outdoor P.E** Basketball / Netball

Week 4 23.11.26	The Queen of the Falls – Retell section	Comprehension Poetry	**Fractions** -Subtract from a mixed number -Subtract from a mixed number – breaking the whole - Subtract two mixed numbers -End unit test	**Properties and Changes of Materials** Describe how to recover substances from a solution	**British History** What were the impacts of Viking raids and settlements on local communities in Britain		**Pop Art** Create an original Pop Art artwork.		Explore why people stand up for their beliefs using a variety of modern-day scenarios		**Time** Telling the time		Understand what commitment means and how it is shown in family relationships.	**Dance** To create a dance motif for the chorus to perform in unison as a whole class **Outdoor P.E** Basketball / Netball
Week 5 30.11.26	The Queen of the Falls – Retell section	2g. identify/explain how meaning is enhanced through choice of words and phrases Fluency Comprehension : Assessment	**Multiplication and Division** -Multiply 4-digit by a 1-digit. -Multiply 2-digit by a 2-digit. -Multiply 3-digit by 2-digit. -Multiply 3-digit by a 2-digit.	**Properties and Changes of Materials** Explore how mixtures can be separated through filtering, sieving or evaporation		**Biomes** Describe how climate affects land use across continents.		**Arch Structures** Re-make our final product		**Word Processing** Format text in a new Google Doc and save it with an appropriate filename.		**Song Writing** Use chords to compose music to create a specific atmosphere, mood, or environment	To identify different ways that families can support and protect each other.	**Dance** To create actions to show the movements of the solar system (planets). **Outdoor P.E** Hockey
Week 6 07.12.26	Local Park Trust Visit – Guide		**Multiplication and Division** -Solve problems with multiplication -Short division -Divide 4-digit by a 1-digit. -Divide with remainders -Efficient division	**Properties and Changes of Materials** Explore the work of David Attenborough	**British History** What were the Vikings achievements and how did they impact the world		**Art Assessment**		Explain how and why people stand up for what they believe in		**Time** Describing daily routines		Evaluate healthy and unhealthy friendships.	**Dance** To create an ending to their dance and ensure transitions between each phrase is smooth. **Outdoor P.E** Hockey
Week 7 14.12.26	Coming Home – Retell	**Author Focus** Onjali Rauf	**Assessment** - Arithmetic -Reasoning 2 -Reasoning 3	**Science Assessment**		**Biomes** Describe global trade links and natural resources.		**Arch Structures** Evaluate our arch design		**Word Processing** Learn how to edit text and apply more advanced formatting.		**Song Writing** Capture and record creative ideas.	Develop and apply positive ways to respond to friendship challenges.	**Dance** To perform a dance to an audience. **Outdoor P.E** Fitness & Circuit training