

Medium Term Plan - Year 4 - Summer 2 2026

Week/date	English	Reading	Maths	Science	RSHE	History	Geography	Art	DT	RE	Computing	Music	PE (Indoor & Outdoor)	French
1 1/6		2h. make comparisons within the text	Multiplication Test Check Lessons to consist of times tables and arithmetic consolidation	Identify which material best insulates sound the best to make ear defenders	<u>Protective Behaviours</u> Body Awareness and Secrets		Use four or six-figure grid references, symbols and keys to describe the location of objects and places on a map		Make/evaluate an app-controlled product			Ragtime Play and perform melodies following staff notation as small groups or as a whole class.	<u>Dance</u> Create a phrase of moved based on the source	The town - Topic recap and games/quizzes
2 8/6			Multiplication Test Check Lessons to consist of times tables and arithmetic consolidation	Recognise that a switch opens and closes a circuit and associate this with whether a lamp will light or not in a circuit	<u>Protective Behaviours</u> Support Networks and Telling	Explore why the Roman's built Hadrian's wall		Compare the work of Tamara Lempicka and Picasso		Investigate how sculptures are used to represent key events and people in Christianity.	Understand how a IF statement works	<u>Dance</u> Create a phrase using rises and falls	Transport - Introduction/ New Vocabulary 'In my town I travel by...'	

3 15/6		2a. give/explain the meaning of words in context	<p>Statistics: Interpret charts Comparison, sum and difference Interpret line graphs Draw line graphs</p>	<p>Recognise some common conductors and insulators and associate metals with being good conductors</p>	<p><u>Sex Education</u> To learn about some of the physical changes experienced during puberty.</p>		<p>Use four or six-figure grid references, symbols and keys to describe the location of objects and places on a map</p>		Robots			<p>Ragtime Improvise on a limited range of pitches on the instrument they are now learning (keyboard) making use of musical features including legato and staccato.</p>	<p><u>Dance</u> Explore curving movements and pathways</p>	Transport - Modes of transport (Written activity)
4 22/6		2a. give/explain the meaning of words in context	<p>Position and Direction: Describe position using coordinates Plot coordinates Draw 2-D shapes on a grid Translate on a grid Describe translation on a grid</p>	<p>Explore and observe how we can make a light bulb in a circuit brighter and record our findings</p>	<p><u>Sex Education</u> To learn about the biological changes that happen to males and females during puberty.</p>	Investigate the different Anglo Saxon Kingdoms and how they changed over time		Plan an art deco style poster		Assessment		<p><u>Dance</u> Use gestures to show how the river is used</p>	Transport - Modes of transport (Written activity - Lesson 2)	
5 29/6		2b. retrieve and record information /identify key details from fiction and non-fiction	Assessments	Assessment	Assessment		Assessment		Assessment			<p>Ragtime · Begin to make compositional decisions about the structure of improvisations.</p>	<p><u>Dance</u> Perform our dance to an audience</p>	

6 6/7			Modelling the Digestive System	<u>Sex Education</u> To know about the importance of personal hygiene during puberty.	Assessments				Compare how Christians, Hindus and Muslims use art, symbols and their holy texts.	Understand how the Repeat until command works.		<u>Dance</u> Explore Ballroom Rock and Roll	Tour de France
7 13/7		Reading for pleasure week	Real life maths investigation	Interpreting food webs and the importance of animals within the web	<u>Sex Education</u> To know how to respond to questions about puberty.				Robots			<u>Dance</u> Explore Ballroom Rock and Roll	The town - Topic recap and games/quizzes