

Year 2 Summer Term 2 2026

Week	English	Maths	Science	History	Geography	Art	DT	RE	Music	Computing	RSHE	PE
1 01.06.26	<p>Writing From 13th April, the school will be transitioning to "I'm a Clever Writer" as our whole-school approach to teaching writing following staff training; further details about how this will be implemented in each year group will be shared shortly.</p> <p>Reading Draw on knowledge of vocabulary to understand texts</p>	Y2 Assessment Practise	<p>Living Things and their Habitats Exploring a variety of different habitats</p>		Collect and organise simple data collected during fieldwork activities		Make a purse		<p>Classical - 1750 - 1820</p> <p>Begin to group beats in twos and threes by tapping knees on the strongest beat.</p> <p>Identify beat grouping in familiar music.</p>		To learn about what improves and harms their local natural and built environments and the skills needed to care for these	<p>Indoor PE Gymnastics</p> <p>Outdoor PE Games and Athletics</p> <p>(See PE Medium term plans for more information)</p>
2 08.06.26	<p>Writing From 13th April, the school will be transitioning to "I'm a Clever Writer" as our whole-school approach to teaching writing following staff training; further details about how this will be implemented in each year group will be shared shortly.</p> <p>Reading Identify / explain key aspects of fiction and non-fiction texts,</p>	Y2 Assessment Practise	<p>Living Things and their Habitats Describe how animals obtain their food through plants and animals</p>	Transport in WWI		Explore mixing colours to create different tones and shades		<p>Christians Explore religious artefacts and their importance to Christians.</p>		Add different types of images to a spreadsheet	To understand risk and the effect of risky road behaviour and can develop strategies to navigate dangerous situations caused by others.	<p>Indoor PE Gymnastics</p> <p>Outdoor PE Games and Athletics</p> <p>(See PE Medium term plans for more information)</p>

	such as characters, events, titles and information											
3 15.06.26	<p>Writing From 13th April, the school will be transitioning to "I'm a Clever Writer" as our whole-school approach to teaching writing following staff training; further details about how this will be implemented in each year group will be shared shortly.</p> <p>Reading Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information</p>	Assessment Week	<p>Living Things and their Habitats Identify and name different sources of food and construct food chains to show this.</p>		Ask and answer simple geographical questions about the school's surrounding area through observation or simple data collection during fieldwork activities		Make a purse		Work with partner to improvise simple question and answer phrases played on untuned percussion.		To know The Highway Code, rules of the road and road signs.	<p>Indoor PE Gymnastics</p> <p>Outdoor PE Games and Athletics</p> <p>(See PE Medium term plans for more information)</p>

<p>4 22.06.26</p>	<p>Writing From 13th April, the school will be transitioning to "I'm a Clever Writer" as our whole-school approach to teaching writing following staff training; further details about how this will be implemented in each year group will be shared shortly.</p> <p>Reading Identify and explain the sequence of events in texts</p>	<p>Assessment Week</p>	<p>Living Things and their Habitats Explore what would happen if an animal was removed from a food web.</p>	<p>Women's Roles in WWI</p>		<p>Explore using Vincent van Gogh brush strokes</p>		<p>Christianity Assessments</p>		<p>Create a leaflet to help someone search for information on the internet.</p>	<p>To know about the special people in our lives and how we care for one another.</p>	<p>Indoor PE Gymnastics</p> <p>Outdoor PE Games and Athletics</p> <p>(See PE Medium term plans for more information)</p>
<p>5 29.06.26</p>	<p>Writing From 13th April, the school will be transitioning to "I'm a Clever Writer" as our whole-school approach to teaching writing following staff training; further details about how this will be implemented in each year group will be shared shortly.</p> <p>Reading Identify and explain the sequence of events in texts</p>	<p>Money Consolidation Recognising Coins Count Coins Find the difference between groups of money</p>	<p>Everyday Materials Identify suitability of everyday materials by their properties</p>		<p>Assessment</p>		<p>Evaluate our product</p>		<p>Use graphic symbols, dot notation and stick notation to keep a record of composed pieces.</p>		<p>To learn about how we change as we grow.</p>	<p>Indoor PE Gymnastics</p> <p>Outdoor PE Games and Athletics</p> <p>(See PE Medium term plans for more information)</p>

<p>6 06.07.26</p>	<p>Writing From 13th April, the school will be transitioning to "I'm a Clever Writer" as our whole-school approach to teaching writing following staff training; further details about how this will be implemented in each year group will be shared shortly.</p> <p>Reading Make inferences from the text</p>	<p>Project Based Maths Design a Zoo</p>	<p>Assessment</p>	<p>History Assessment</p>		<p>Create a final piece</p>		<p>Christianity Compare how Christians, Hindus and Muslims pray and worship.</p>		<p>Assessment</p>	<p>To learn about the differences and similarities between people.</p>	<p>Indoor PE Gymnastics</p> <p>Outdoor PE Games and Athletics</p> <p>(See PE Medium term plans for more information)</p>
<p>7 13.07.26</p>	<p>Writing From 13th April, the school will be transitioning to "I'm a Clever Writer" as our whole-school approach to teaching writing following staff training; further details about how this will be implemented in each year group will be shared shortly.</p> <p>Reading Wicked Work Week Author Focus -</p>	<p>Maths is fun week</p>		<p>Wicked Work Week - Art Project</p>								<p>Indoor PE Gymnastics</p> <p>Outdoor PE Games and Athletics</p> <p>(See PE Medium term plans for more information)</p>