

Year 1 Summer Term 2 2026

| Topic | | | | | | | | | | | | |
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| Week | English | Maths | Science | History | Geography | Art | DT | RE | Music | Computing | RSHE | Indoor and Outdoor PE |
| 1 1.6.26 | From 13th April, the school will be transitioning to "I'm a Clever Writer" as our whole-school approach to teaching writing following staff training; further details about how this will be implemented in each year group will be shared shortly. | Consolidation week | Perform simple tests to find properties of materials | | Use basic vocabulary to refer to human features such as city, farm, house and shop | | Re-think our portable snacks | | Invent retain and recall rhythm and pitch patterns | | To learn about how they can contribute to the life of the classroom and the school | Use under arm throwing and catching Commando Jo |
| 2 8.6.26 | | 1 more and 1 less within 100 Order numbers to 100 | Compare and group materials based on their properties | Neil Armstrong | | Paint different types of lines | | Understand who Brahman is and their significance within Hinduism | | Create an animated story book | To help construct and agree to follow group and class rules | Throw using overarm technique Commando Jo |
| 3 15.6.26 | | Recognise coins and notes Count in coins and notes | Observe seasonal changes in Summer | | Identify and name some human features and landmarks | | Plan our improved product | | Use body percussion and classroom percussion to play repeated patterns | | To recognise the ways in which they are all unique, understand that there will never be another them | Strike a ball with a body part Commando Jo |
| 4 22.6.26 | | Assessments | Assessments | Assessments | | Create secondary colours | | Assessment | | Assessment | To understand the ways in which we are all the same as other people | Strike a ball with a piece of equipment Commando Jo |
| 5 29.6.26 | | Before and after. Days of the week. Months of the year. Hours, minutes and seconds. | Describe the changes in weather over the 4 seasons | | Assessments | | Assessments | | Rehearse a performance incorporating repeated patterns | | Assessment | Work with others to field quickly Commando Jo |
| 6 6.7.26 | | Tell the time to the hour. Tell time to the half hour. | Plan activities and clothing for particular seasons | Buzz Aldrin | | Create a picture using different types of lines | | Make links between my beliefs and those of Hindus, Christians and Muslims | | Identify technology outside of school | To recognise what they are good at and set simple goals | Play simplified games Commando Jo |

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| 7 13.7.26 | | Consolidation week | Identify activities we would do in particular seasons | | Use simple locational and directional language to give directions | | Make our improved portable snack and evaluate | | Perform short repeating patterns while keeping in time with a steady beat | | To understand about change and loss and how it feels | Selection of sports offered Commando Jo |
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