

Y6 Summer 1	English	Reading	Maths	Science	History	Geography	Art	DT	RE	Computing	Music	RSHE	French	PE	
1 13.4.26 Monday inset day	From 13th April, the school will be transitioning to "I'm a Clever Writer" as our whole-school approach to teaching writing following staff training; further details about how this will be implemented in each year group will be shared shortly.	2e. predict what might happen from details stated and implied  Vocab & Fluency Fiction Non-fiction Poetry Cracking comprehension	Algebra: Finding a rule Solving one step and two step Formulae Solve simple one-step equations Solve two-step equations Find pairs of values	<b>Living Things &amp; Their Habitat:</b> Identify how animals are adapted to suit their environments and may lead to evolution	Understand and use the Maya writing and symbols		Experiment with materials used by Ancient Indian Folk artists		Core beliefs of Hinduism and how these guide Hindus' lifestyles	<b>Online Safety:</b> Review the meaning of a digital footprint and understand how and why people use their information online.		Body Awareness and Secrets Support Networks and Telling	Holidays: Naming Countries	Dance: to create movements to represent happiness  Athletics: Understand the importance of power and technique in field events	
2 20.4.26			Time: - analogue - digital and conversion Time tables Roman numerals	<b>Electricity:</b> Compare and give reasons for variations in how components function and the on/off position of switches	Ordnance Survey symbols and recap 4 figure grid references	Explore how cams work		Battle of the bands: Identify instruments by ear and discuss the structure of the music	Understand and challenge stereotypes	Holidays: I went/ I'm going to	Dance: use retrograde to change a motif  Athletics: Develop long jump and triple jump technique				
3 27.4.26 Science Oxford Centre		2g. identify/explain how meaning is enhanced through choice of words and phrases	Conversion between units of time - minutes, seconds, hours, days etc Money	Science Oxford Centre	Understand the impact WW2 had on the lives of British children		Create a piece of art with coloured repeating patterns		Hindu beliefs around karma	<b>Coding:</b>  To use flowcharts to test and debug a program		Learn about the correct use of the terms sex, gender identity and sexual orientation	Holidays: What is/ was in my suitcase	Dance: use repetition and dynamics portray  Tennis: Play net shots	
4 4.4.26 Bank Holiday Monday		Vocab & Fluency Fiction Non-fiction Poetry Cracking comprehension	Consolidation of topics for SATs	<b>Animals Including Humans:</b> Describe functions of the heart, blood vessels and blood		6 figure grid references		Plan an automaton product				Battle of the bands: Sing as part of a choir	Discrimination, teasing, bullying and aggressive behaviour and its effect on others	Holidays: I travelled by... Holidays activities	Dance: use instrumentation to create new movements  Tennis: Play in and score in a simplified game
5 11.4.26 SATs Week		2h. make comparisons within the text  Vocab & Fluency Fiction Non-fiction Poetry	SATs Week	<b>Animals Including Humans:</b> Describe the ways in which nutrients and water are transported in animals - including humans	Understand what happened to the Maya civilisation		Research Richard Kimbo and the technique of Batik		Understand what Samsara is and why it is important	<b>Coding:</b>  Understand the different options of generating user input in 2code.		Child crime exploitation	Holidays: Poster for a particular place	Dance: create and perform a dance on emotions  Cricket: Hit shots on both legs and offside	

		Cracking comprehension												
6. 18.4.26 Careers Week			Children to use maths skills to work to a budget.	<b>Light:</b> Exploring light - why do objects look bent in water?		Identify the position and explain the significance of the Arctic and Antarctic Circles		Make an automaton product			Plan and compose an 8 - 16 beat melodic phrase	Problem-solving strategies for dealing with emotions, cha llenges and change.	Phrase cards for French trip	Dance: explore a different dance style - Street Dance