

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>- All children received high quality PE in all areas (Games, Athletics, Gymnastics, and Dance).</li>   <li>- Commando Joe's specialist delivery for Students/Teachers.</li> </ul>	<ul style="list-style-type: none"> <li>- Our PE &amp; Dance curriculum is overseen by experienced teachers. Our Dance lead is a teacher who holds a degree in dance. Both teachers work collaboratively to bring new ideas forward and find creative ways to implement them.</li>   <li>- Teachers are being upskilled in delivery of the program, particularly around our school RESPECT values. Our children love their</li> </ul>		

## Review of last year 2023/24

- |   |  |  |  |
|---|--|--|--|
| <ul style="list-style-type: none"><li>- Top up swimming lessons.</li><li>- Extra-curricular support</li></ul> | <p>Commando Joe lessons and instructor (from pupil voice meetings).</p> <ul style="list-style-type: none"><li>- We took all children who could not swim 25m by the end of year 4 for an extra half term of lessons over the year. 98% of the children that left at the end of the year could swim 25m.</li><li>- Free club spaces have been funded alongside entrance fees for various sporting competitions (football leagues). New equipment has been purchased alongside kit to provide more sporting opportunities. 83% of KS2 children took part in</li></ul> |  |  |
|---|--|--|--|

## Review of last year 2023/24

	competitive sport, which is an increase from the 64% the year before.		
--	---	--	--

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>- Increase opportunities for PP and SEND children within sport.</li>   <li>- Take part in performance sporting fixtures/leagues to provide our gifted and talented children a platform to showcase their skills/ability in competitive environments.</li>   <li>- Continue to provide Commando Joe lessons for all year groups.</li>   <li>- Continue to improve the swimming skills of the children from Year 4 upwards, to ensure more meet the 25m requirement before the end of KS2.</li> </ul>	<ul style="list-style-type: none"> <li>- Organise and take part in fixtures/events that are designed to promote equal opportunities. Take part in 'Kommando Kids' events run by the MKSSP that aim to provide equal opportunities. These events are run by specialists and include rock climbing and indoor gymnastics days.</li>   <li>- As part of the MKSSP and 'Your school games' platform, we have access to a yearly calendar of sporting events during the school year.</li>   <li>- Buying into the scheme of work for another year and having an instructor deliver sessions. Teachers will continue to be upskilled during lessons on behavior/attitude management.</li>   <li>- Our trained swimming staff to lead these lessons and support the children to develop their distance swimming and water confidence.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>- A high percentage of children from KS1&amp;2 to be taking part in extracurricular clubs / fixtures &amp; events.</li> <li>- Gifted and Talented pupils will have had access to opportunities to showcase their skills/ability in competitive environments</li> <li>- More children to have met the 25m distance award.</li> </ul>	<ul style="list-style-type: none"> <li>- Participation spreadsheets will be created/updated throughout the course of the year to highlight participation levels for all groups of children including PP, SEND, Gifted and Talented etc</li> <li>- More children will have achieved the 25m distance at the end of Year 4 award and will therefore not need to have lessons in Year 5. Of those children that did not achieve it, there will be less that need to go again the following year.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"> <li>- A high percentage of KS2 children have taken part in fixtures/events.</li> <li>- A high percentage of PP and SEND children have accessed extra curricular activities and/or development fixtures</li> <li>- More children can swim 25m at the end of Year 4 than we have had previously.</li> </ul>	<ul style="list-style-type: none"> <li>- 85.9% of KS2 children have taken part in either an event, league or sporting fixture this year. The data comes from our Sporting participation spreadsheet.</li> <li>- All PP and SEND children have been offered a place at an extra curricular club and there has been 100% uptake on this.</li> <li>- 65.5% (59 children) have achieved the 25m badge by the end of Year 4. In Year 5, 81% (73 children) have achieved the 25m badge. In Year 6, 89% (80 children) have achieved the 25m badge.</li> </ul>