Year 1 Summer Term 2 2024

| | | | | Subject | | | | | | | | |
|------------------|-------------------------------------|---|--|-----------------------------------|--|---|------------------------------------|--|--|---|---|----------------------------------|
| Week | English | Maths | Science | History | Geography | Art | DT | RE | Music | Computing | RSHE & Values | PE |
| 1 Wb 03/06 | Independent write - Narrative | Money Recognising and counting coins and notes | Investigate whether carnivores are hunted by other carnivores. | The Wright Brothers | | Experiment mixing materials with paint to create texture | | Understand what Rosh Hashanah means | | Coding - create a design plan for a simple program | To construct and agree to follow group and class rules | Indoor PE - Commando Joe's |
| 2 Wb 10/06 | Independent write - Narrative | Consolidation of previous learning. | Decide how best to group materials based on their properties. | | Fieldwork - Do the school grounds have enough plants to encourage wildlife? | | Re-think our portable snacks | | Invent retain and recall rhythm and pitch patterns. | | Recognise a way in which we are all unique. Look on the bright side (Trolls- Get back up again) | Indoor PE - Commando Joe's |
| 3 Wb 17/06 | Persuasive Leaflet | Time Before and after Dates Time to the hour | Explain how objects were made from their original material. | Moon Landing | | Apply knowledge of Monet's brushstroke techniques to create a seaside scene | | Explore how Jews celebrate Rosh Hashanah | | Online Safety I can describe how to behave online in ways that do not upset others and can give examples | Understand the ways in which we are all the same | Indoor PE - Commando Joe's |
| 4 Wb 24/06 | Persuasive Leaflet | Time Time to the hour Time to the half hour | Materials investigation. | | Identify physical features of Australia | | Plan our improved product | | Walk, move or clap a steady beat with others. Use body and classroom percussion. | | Understand what improves and harms our local environment Setting a good example | Indoor PE - Commando Joe's |
| 5 Wb 01/07 | Persuasive Leaflet | Time Writing time Comparing time | Materials – design an item for a particular purpose. | Moon Landing/Neil Armstrong | | Final piece | | Understand why Rosh Hashanah is important | | Digital Literacy Upload pages to Seesaw | Recognise what we are good at and set simple goals | Indoor PE - Commando Joe's |

| 6 Wb 08/07 | Independent Write – Persuasive Leaflet | Assessment week | Observe and record weather over the four seasons. | | Compare and contrast Aboriginal settlements to those in the UK | | Make our improved portable snack and evaluate it | Respond t the pulse music throu movement Perform sh repeating patterns w keeping i time. | f gh rt ile | Understand about change and loss and how it feels Turn taking (communication) Talk with others to make a decision as a group (teamwork) | Indoor PE - Commando Joe's |
|------------------|---|----------------------|---|--|--|--|--|--|----------------------|---|----------------------------------|
| 7 15/07 | Independent Write – Persuasive Leaflet | Maths is fun week | Wicked Work Week History - DT/construction Aircraft / Lunar craft construction (linked to frame structures) | | | | | | | | Indoor PE - Commando Joe's |