|  | English | Reading | Maths | Science | History | Geography | Art | DT | RE | Values | Computing | Music | RSHE | Indoor PE | French | PE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 15.4 .24 \\ \text { Bank } \\ \text { Holiday } \\ \text { Monday } \end{gathered}$ | Adventur e Narrative - The Explorer | 2e. predict what might happen from details stated and implied | Measure perimeter Calculate perimeter Area of rectangles | Describe the movement of the Moon in relation to the Earth phases of the moon | Monarchy and Government <br> - Tudor <br> Time vs Modern Day Britain |  | Op Art Understand the style of art known as Op art within fashion |  | Hinduism Understand the Hindu belief of Karma. |  | Online safety Explain how many free apps may share private information |  | Understand what nitrous oxide is and the effects | create a movemen $\dagger$ based on magnetic forces | Animals | Outdo or PE see Summe $r$ term plan |
| $\begin{gathered} 2 \\ 22.4 .24 \end{gathered}$ |  | Cracking Comprehensio $n$ | Area of compound rectangles Area of irregular shapes | Describe the life process of reproduction in animals |  | Settlements / Land Use in the Caribbean |  | Arch structures Identify the features of an arch bridge |  | Resilience <br> Understand difficult emotions |  | Identify instruments through a range of musical examples. Understand differences between time signatures. | Recap support networks and safe and unsafe secrets | create a phrase of movemen <br> including instrume ntation |  |  |
| $\begin{gathered} \hline 3 \\ 29.4 .24 \end{gathered}$ | Adventur <br> e <br> Narrative <br> - The <br> Explorer | Identify/expl ain how information/n arrative content is related and contributes to meaning as a whole | Measure angles in degrees Measuring with a protractor | Describe the life process of reproduction in plants | Settlements <br> in Britain <br> Food, <br> Settlement <br> life and compare to the Early Islamic Civilisation |  | Op Art <br> Explore the use of colour theory within fashion |  | Hinduism Understand the Hindu belief of Samsara. |  | Digital literacy Research the history of internet |  | SRE <br> Explore physical changes in puberty. | create a phrase of dance using pathways and choreogr aphic techniqu es |  |  |
| 4 06.05 .24 Bank Holiday Mon | Persuasiv <br> e Speech <br> - Vikings | Cracking Comprehensio $n$ | Draw Lines and angles accurately <br> Calculate angles on a straight line Calculate angles around a point Triangles | Explore the changes in childhood |  | Fieldwork |  | Arch structures Experiment with a variety of materials to create a prototype of an arch. |  | Empathy <br> Know when to be kind and to make honest choices |  | Sing a broad range of songs from an extended repertoire with a sense of ensemble and performance | SRE <br> Understand biological changes experienced in puberty. | create <br> the final phrase for our dance with smooth transitio ns |  |  |
| $\begin{gathered} 5 \\ 13.05 .24 \end{gathered}$ |  | Identify/expla in how meaning is enhanced through words/phrases | Quadrilaterals Calculating length and angles in shapes Regular and irregular polygons 3D shapes | Explore the changes in adulthood | Viking Gods and <br> Goddesses. <br> (Beliefs) |  | Op Art <br> Identify and understand Victor Vasarely and his work. |  | Hinduism Understand the Hindu belief of Moksha. |  | Coding <br> Set and change variable values appropriately |  | Understand importance of personal hygiene during puberty. | perform our dance to an audience |  |  |
| 20.5.24 <br> Ingleton |  | Cracking Comprehensio $n$ | Problem solving | Describe the sun, earth and moon as approximatel y spherical bodies |  | Fieldwork |  | Arc structures Plan an arch design |  | Selfawareness Seeing the bright side |  | Read and perform pitch notation within an octave. | Understand emotional changes during puberty. | Evaluatio $n$ of our dance |  |  |

