Year 4 Summer Term 1 2024

Week	English	Maths	Science	History	Geography	Art	DT	RE	Music	Computing	RSHE	PE	French	Values
														Topic	
1 16.04.24	**Narrative – The Iron Man**	Money	Constructing food chains	Athens Vs Sparta		Identify features of Art Deco			Keyboards- Ragtime Think about why the song or piece of music was written Recall by ear memorable phrases in the music.	Understand and use variables in code	Protective behaviour Recap -Body Awareness and Secrets -Support Networks and Telling	To perform 3 shapes in unison with a partner to include a twisted shape.	The Town – Introduction to places	Resilience-reframe unhelpful feelings about the outcomes of difficulty and challenge
2 22.04.24	Narrative – The Iron Man	Decimals	Environmental changes – Positive human impact		Erosion and disposition - Rivers		Plan an app-controlled robot	Judaism- Explore milestone moments in our lives	Keyboards- Ragtime Identify 2/4, ¾ and 4/4 time. Read and perform pitch notation C-G		To learn the difference between acceptable and unacceptable physical contact.	To travel into a balance from different shapes.	The Town – 'In my town there is/ is not…'	
3 29.04.24	Narrative – The Iron Man	Decimals	Environmental changes – Negative human impact	Why did the small Greek army win the battle of Marathon?		Explore cubism technique			Keyboards- Ragtime Read and perform	Consider and compare types of animation	To know how to respond to unacceptabl	Perform a shoulder roll in all directions.	The town Quantities of buildings (Plurals e.g. In my town	Empathy Be accepting of differences

Week/Date	English	Maths	Science	History	Geography	Art	Computing	RE	Music	Online Safety	PSHE	PE	Topic	Extra
									pitch notation C-G		e physical contact.		there are 2 cafés)	
4 06.05.24 Bank holiday Monday	Narrative – The Iron Man	Time	Identify the part played by evaporation and condensation in the water cycle		Erosion and disposition - Coasts		Create the code for our app-controlled products	Judaism – Understand the Bar/Bat Mitzvah ceremonies	Keyboards- Ragtime Read and perform pitch notation C-G		To know about solving disputes and conflict amongst themselves and their peers.	Explore ways of turning on the floor and in flight from a bench.	The town – Features of a town e.g. mountains, forest	
5 13.05.24	Poetry – The Colour Collector	Time	Analyse data to associate the rate of evaporation with temperature	Why was Hadrian's wall built?		Copy the style of art deco using simple streamlined shapes			Keyboards- Ragtime Combine rhythmic notation with letter names to create short pentatonic phrases using a range of 5 pitches.	Describe how some online services may seek consent to store information about me; I know how to respond appropriately and who I can ask if I am not sure.	To learn about change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better	Take weight on hands when moving over a bench.	The town – Milton Keynes	Self-Awareness Understanding growth mindset
6 20.05.24	Poetry – The Colour Collector	Properties of Shape	Explore how the pitch and volume of sounds can be changed in different ways		Erosion and disposition - Management		Make an app-controlled product	Judaism- What is the best way for Jews to show commitment to God?	Keyboards- Ragtime Begin to make compositional decisions about the structure of		To know how to travel independently to and from school as a pedestrian, cyclist or on public or school transport.	Practice and remember the sequence into flight (vaulting).	The town – Topic recap and games/quizzes	

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