## Year 2 Summer Term 1 2024

| Week                | English  | Maths  | Science   | History                   | Geography  | Art  | DT   | RE                     | Values                                    | Computing   | Music   | RSHE   | PE  |
|---------------------|--|--|---|---------------------------|--|--|--|------------------------|---|---|---|--|---|
| 1<br>Wb 15.04.24    | Writing Narrative Writing - A Crow's Tale Reading Sequencing events in texts                             | Position and Direction Recap Y1 objectives Describe movement Describe turns Describe movements and turns Making patterns with shapes | Materials Explore the work of Charles MacIntosh             |                           | Explore the city of Sydney and compare it to London.                                   |  | Create running stitches                    |                        | Communication<br>Projecting our<br>Voices |   | The Planets Marking the beat and recognising changes in tempo | Protective Behaviours Body Awareness and Secrets               | Indoor PE Gymnastics Perform 3 Shapes  Outdoor PE Games and Athletics  (See PE Medium term plans for more information)    |
| 2<br>Wb<br>22.04.24 | Writing Narrative Writing - A Crow's Tale  Reading Sequencing events in texts and Cracking Comprehension | Mass and Capacity Recap Y1 Mass Compare Mass Measure mass in grams Measure mass in kilograms Consolidation lesson                    | Animals including Humans Explain the importance of exercise | Invention of<br>the Radio |  | Experiment with 3D jungle background by using a variety of leaves, stems and bright flowers. |  | Our sense of belonging |   | Online Safety Navigate simple webpages and understand voice activated searching |   | Protective Behaviours Support Networks and Early Warning Signs | Indoor PE Gymnastics Balance in 3 shapes  Outdoor PE Games and Athletics  (See PE Medium term plans for more information) |
| 3<br>Wb<br>29.04.24 | Writing Narrative Writing - A Crow's Tale - Independent Writing  Reading Making inferences from the text | Mass and Capacity Measure capacity Compare volume Millilitres Litres Temperature   | Animals including Humans Explain the importance of hygiene  |                           | Compare and contrast the main human features of Sydney with those of cities in the UK. |  | Explore the<br>features of a<br>coin purse |                        | Teamwork Persuading others of our ideas   |   | The Planets Understand that the speed of the beat can change. | <b>RSE</b><br>Special People                                   | Indoor PE Gymnastics Travel in 3 shapes  Outdoor PE Games and Athletics  (See PE Medium term plans for more information)  |

|             | 1              |                |                |                   |                |                |                |                |              |                 |                |                |                       |
|-------------|----------------|----------------|----------------|-------------------|----------------|----------------|----------------|----------------|--------------|-----------------|----------------|----------------|-----------------------|
| 4           | Writing        | Length and     | Animals        | The Radio and     |                | Create a range |                | Does going to  |              | Digital         |                | RSE            | Indoor PE             |
| Wb          | Narrative      | Height         | including      | Titanic           |                | of green       |                | the Mosque     |              | Literacy        |                | Caring for     | Gymnastics            |
| 06.05.24    | Writing - A    | Four           | Humans         |                   |                | tones/colours  |                | give Muslims a |              | Create a        |                | Each Other     | Pike Shape            |
|             | Crow's Tale -  | operations     | Explore, using |                   |                | using paints   |                | sense of       |              | digital collage |                |                |                       |
|             | Independent    | using lengths  | research, what |                   |                |                |                | belonging?     |              |                 |                |                | Outdoor PE            |
|             | Writing        |                | humans need    |                   |                |                |                |                |              |                 |                |                | Games and             |
|             |                |                | to do to stay  |                   |                |                |                |                |              |                 |                |                | Athletics             |
|             | Reading        |                | healthy        |                   |                |                |                |                |              |                 |                |                |                       |
|             | Making         |                | ,              |                   |                |                |                |                |              |                 |                |                | (See PE               |
|             | inferences     |                |                |                   |                |                |                |                |              |                 |                |                | Medium term           |
|             | from the text  |                |                |                   |                |                |                |                |              |                 |                |                | plans for more        |
|             | and Cracking   |                |                |                   |                |                |                |                |              |                 |                |                | information)          |
|             | Comprehension  |                |                |                   |                |                |                |                |              |                 |                |                | ,                     |
| 5           | Writing        | Length and     | Plants         |                   | Identify       |                | Take           |                | Resilience   |                 | The Planets    | RSE            | Indoor PE             |
| Wb 13.05.24 | _              | Height         | Predict and    |                   | features found |                | inspiration    |                | Effort over  |                 | Create music   | Changes as we  | Gymnastics            |
|             | - Strange      | Recap Year 1   | set up a       |                   | within the     |                | from           |                | Ability and  |                 | in response to | Grow           | Straddle              |
|             | J dgo          | Length and     | comparative    |                   | Daintree       |                | designers to   |                | Goal Setting |                 | non-musical    | 0.0            | Shape                 |
|             | Reading        | Height         | investigation  |                   | Rainforest and |                | design our own |                |              |                 | stimulus       |                | J45                   |
|             | Predict what   | Measure        | into what      |                   | the Great      |                | coin purse     |                |              |                 | 311114143      |                | Outdoor PE            |
|             | might happen   | lengths cm     | plants need to |                   | Barrier Reef   |                | com parso      |                |              |                 |                |                | Games and             |
|             | based on what  | Measure        | grow.          |                   | Dairiei Reej   |                |                |                |              |                 |                |                | Athletics             |
|             | has been read  | lengths m      | grow.          |                   |                |                |                |                |              |                 |                |                | Atmenes               |
|             | nas been read  | Compare        |                |                   |                |                |                |                |              |                 |                |                | (See PE               |
|             |                | lengths        |                |                   |                |                |                |                |              |                 |                |                | Medium term           |
|             |                | Order lengths  |                |                   |                |                |                |                |              |                 |                |                | plans for more        |
|             |                | Order lengths  |                |                   |                |                |                |                |              |                 |                |                | information)          |
|             |                |                |                |                   |                |                |                |                |              |                 |                |                | ini ormanon)          |
| 6           | Writing        | У2             | Plants         | Tim Berners-      |                | Find out about |                | Create a sense |              | Coding          |                | RSE            | Indoor PE             |
| Wb          | Poetry Writing | Consolidation  | Use            | Lee and the       |                | Henri          |                | of belonging   |              | Create a        |                | Special People | Gymnastics Gymnastics |
| 20.05.24    | - Strange      | Addition       | Observation to | World Wide        |                | Rousseau and   |                | or belonging   |              | program that    |                | Special reopie | Shapes on             |
| 20.05.24    | - Strange      | Subtraction    | form answers   | World Wide<br>Web |                |                |                |                |              | includes a      |                |                |                       |
|             | 0              |                | •              | Wed               |                | his unique     |                |                |              |                 |                |                | Apparatus             |
|             | Reading        | Multiplication | to questions.  |                   |                | pieces         |                |                |              | button object   |                |                | 0.4405                |
|             | Predict what   | Division       |                |                   |                |                |                |                |              |                 |                |                | Outdoor PE            |
|             | might happen   | Time           |                |                   |                |                |                |                |              |                 |                |                | Games and             |
|             | based on what  |                |                |                   |                |                |                |                |              |                 |                |                | Athletics             |
|             | has been read  |                |                |                   |                |                |                |                |              |                 |                |                | /6 55                 |
|             | and Cracking   |                |                |                   |                |                |                |                |              |                 |                |                | (See PE               |
|             | Comprehension  |                |                |                   |                |                |                |                |              |                 |                |                | Medium term           |
|             |                |                |                |                   |                |                |                |                |              |                 |                |                | plans for more        |
|             |                |                |                |                   |                |                |                |                |              |                 |                |                | information)          |
|             |                |                |                |                   |                |                |                |                |              |                 |                |                |                       |