

Year 1 Summer Term 1 2024

				Subject								
Week	English	Maths	Science	History	Geography	Art	DT	RE	Music	Computing	RSHE and Values	PE
1 Wb 15/04 (4 day week)	Seasons - Information text	Multiplication and division (consolidation).	The structure of plants.	The Civil War		Compare different seaside paintings		Understand that people belong to different religions		Coding - Set the scene of a program.	Body awareness and secrets	Indoor PE - Commando Joe's
2 Wb 22/04	Seasons - Information text	Fractions.	Investigate why petals are brightly coloured.		Locate and name continents of the world		Explore the features of a portable snack		Move and dance with music. Begin to understand where music fits in the world.		Support networks and telling, Mojo puts it all together Reflection triangles	Indoor PE - Commando Joe's
3 Wb 29/04	Independent + Write - Information Text	Position and direction	Label the structure of common animals.	Queen Elizabeth II		Practise Claude Monet's brushstroke technique		Understand key elements of Judaism		Digital literacy - upload a PDF to a digital folder	To know about special people in our lives and how we care for one another	Indoor PE - Commando Joe's
4 Wb 06/05	Independent + Write - Information Text	Place value within 100.	Compare and contrast mammals with amphibians.		Locate and name oceans of the world		Use utensils safely to prepare food. Plan a portable snack		Sing simple songs, chants and rhymes from memory. Sing as a group responding to simple visual directions and counting in.		To learn about how we change as we grow. How can we show empathy to others	Indoor PE - Commando Joe's
5 Wb 13/05	Narrative - The Bear and the Piano	Place value within 100.	The 5 senses.	Queen Elizabeth II		Practise Claude Monet's brushstroke technique		Understand the importance of Shabbat for Jewish children		Online safety - explain why work I create belongs to me	To learn about the differences and similarities between people.	Indoor PE - Commando Joe's
6 Wb 20/05	Narrative - The Bear and the Piano	Place value within 100.	Investigate: <i>True or false - carnivores are not hunted by other carnivores.</i>		Fieldwork - Do the school grounds have enough plants to encourage wildlife?		Make a prototype of a portable snack		Sing a wide range of call and response songs. Improvise simple vocal chants, using		To learn about how I can contribute to the life of the classroom and the school.	Indoor PE - Commando Joe's

									question and answer phrases.		My strengths and challenges	
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