

## Year 3 Spring Term 2 2024

Week	English	Reading	Maths	Science	RSHE	History	Geography	Art	DT	RE	Values	Computing	Music	PE (Indoor & Outdoor)	French
<p><b>1</b></p> <p>26.02.24</p>	Holiday brochure- Skara Brae	Summarise main ideas from more than one paragraph	<p>Making the whole</p> <p>Tenths</p> <p>Count in tenths</p> <p>Tenths as a decimal</p> <p>Consolidation/ outdoor learning / real-life</p>	<p><u>Plants</u></p> <p>Explore the effect of nutrition and space on plant growth</p>	Mental Health - To explain the nature and causes of stress and to examine different ways of coping with it		<p>Rivers- field work</p> <p>Parks trust walk</p>		Edit and improve our pencil case		Positivity - Feed the right wolf! (story)		Recorders - Learning to play a G, Play and perform melodies following staff notation using a small range	Cojos	Mardi Gras
<p><b>2</b></p> <p>4.3.24</p>	Holiday brochure- Skara Brae	Cracking Comprehension	<p>Fractions on a number line</p> <p>Fractions of objects.</p>	<p><u>Light</u></p> <p>Recognise that light from the sun can be dangerous and that there are ways to protect your eyes</p>	Mental Health - To explain the nature and causes of stress and to examine different ways of coping with it	Compare types of houses across the ages		Renaissance emotions and planning		Problem solve real life scenarios		Digital Literacy - Compose an email		Cojos	Shapes - Introduction

<p><b>3</b> 11.03.24</p>	<p>Poetry- I asked the little boy who couldn't see</p>	<p>Make inferences from the text/explain and justify inferences with evidence from the text</p>	<p>Equivalent fractions  Compare fractions</p>	<p><u>Light</u> Recognise that shadows are formed when the light from a light source is blocked by a solid object.</p>	<p>Economic Wellbeing - To know where money comes from and what it used for  To learn about spending and saving money</p>		<p>Rivers- field work  Parks trust walk</p>		<p>Re-make our pencil case</p>		<p>Excellence - Organising myself</p>		<p>Recorders - Notate melodic phrases using 3 notes</p>	<p>Cojos</p>	<p>Shapes - Corners &amp; Sides</p>
<p><b>4</b> 18.03.24</p>	<p>Poetry- I asked the little boy who couldn't see</p>	<p>Cracking Comprehension</p>	<p>Order fractions  Add fractions  Subtract fraction</p>	<p><u>Light</u> Explore different shadows that can be made throughout the school</p>	<p>Economic Wellbeing - To learn how to keep money safe</p>	<p>Compare types of clothes across the ages</p>		<p>Renaissance final piece</p>		<p>Form an opinion on whether or not miracles exist</p>		<p>Online Safety - Understand the potential negative effects of prolonged time spent using technology and the reasons for age restrictions that may be in place</p>		<p>Cojos</p>	<p>Describing shapes - Colours &amp; Numbers</p>
<p><b>5</b> 25.03.24  Wicked Work Week</p>	<p>Poetry- I asked the little boy who couldn't see</p>	<p>Author focus</p>	<p>Consolidation/outdoor learning / real-life/Maths is fun week</p>	<p><u>Animals including humans</u> Explain how animal skeletons and muscles provide support, protection and movement.</p>	<p>Water Safety - Canals and rivers  To identify hazards and hidden dangers</p>	<p>WWW Performance- History- Stone Age, Bronze Age, Iron Age</p>						<p>Dance - Ballroom - Viennese Waltz</p>	<p>Describing shapes - Colours &amp; Numbers</p>		