

Year 3 Spring 1 2024 Overview

Week	English	Reading	Maths	Science	RSHE	History	Geography	Art	DT	RE	Values	Computing	Music	PE (Indoor & Outdoor)	French
1 8.01.24 Starting Tue 9th		2h- Make Comparisons within a text	Measure length (cm) Measure length (m)	<u>Forces and Magnets</u> Observe how magnets attract or repel each other and attract some materials and not others	Protective Behaviours - Feeling safe & unsafe (recap)		Physical and Chemical Weathering		Shape and stitch Use basic cross stitch and back stitch		Resilience - Taking feedback (Austin's Butterfly)		Recorders- Revise - staves, lines and spaces and clef Understand the differences between crochets and paired quavers	Commando Joes Outdoor - Netball/ Handball	Days of the Week
2 15.1.24		Cracking Comprehension	Equivalent lengths m & cm Equivalent lengths mm & cm Compare lengths Add lengths	<u>Forces and Magnets</u> Compare a variety of everyday materials on a basis of whether they are attracted to a magnet/identify some magnetic materials	Protective Behaviours - Feeling unsafe/ Early Warning Signs (recap)	Amesbury Archer- King of the Stone Age		Renaissance Artists and Artisans		Understand how to make our friends feel better when they are poorly		Digital Literacy - Touch Type using the right hand keys	Commando Joes Outdoor - Netball/ Handball	The Very Hungry Caterpillar - Days of the Week	
3 22.1.24		2a) Give/ explain the meaning of words in context	Subtract lengths Measure perimeter Calculate perimeter	<u>Forces and Magnets</u> Describe magnets as having two poles and know what happens when they face each other	Relationships - To work collaboratively towards shared goals		River Vocabulary		Take inspiration from designers to design out pencil case		Empathy- Explore possible positive and negative outcomes of their responses		Recorders - Learning to play a B Find the beat or groove of the music	Commando Joes Outdoor - Hockey	Months of the year

4	29.1.24	Cracking Comprehension	Consolidation / outdoor learning/ real-life - Measure (Length)	<u>Rocks</u> Use observations and research to identify names of rocks	Relationships - To work collaboratively towards shared goals	Tutankhamun		Immersive styles and periods		Form an opinion on whether Jesus can heal people by studying the Blind Man Bible Story.		Online Safety - Recognise the difference between fact and opinion and identify where we might find them	Commando Joes Outdoor - Hockey	Birthdays
5	5.2.24	2b) Retrieve and record information/ identify key details from fiction and non-fiction	Recognize half and quarter Find half and quarter Recognise and find $\frac{1}{3}$ Unit fractions Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$	<u>Rocks</u> Identify simple properties of rocks	Relationships - To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, trolling etc)		Fieldwork - Parks Trust River 'River Explorers'		Create our first prototype of our pencil case		Self-Awareness- Understanding good character/ Guess the good character	Recorders - Learning to play an A - Play and perform melodies following staff notation using a small range	Commando Joes Outdoor - Basketball	The Very Hungry Caterpillar - Days & Months
6	12.2.24	Cracking Comprehension	Assessment Week	<u>Plants</u> Explore the effect of nutrition and space on plant growth.	Relationships - To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, trolling etc)	Cleopatra		The Renaissance Techniques		Form an opinion on whether Jesus can heal people by studying the Paralyse man Bible Story.		Coding - Apply prior knowledge to code, test and debug their own program	Commando Joes Outdoor-Basketball	The Very Hungry Caterpillar - Days & Months