

<u>Year 1</u>			
	<u>Autumn (60)</u>	<u>Spring (44)</u>	<u>Summer (52)</u>
Purpose and Genre	<p>To entertain - Story Narrative Handa's Surprise (10)</p> <p>To entertain - Poetry Firework Night (13)</p> <p>To entertain - Adventure Narrative The Queen's Hat (15)</p> <p>To inform - A recount Our trip to the woods (18)</p>	<p>To entertain - Poetry When I am by myself (12)</p> <p>To entertain - Story Narrative The Storm Whale (15)</p> <p>To persuade - Persuasive leaflet Ice Planet (14)</p>	<p>To inform - Non-Chronological Report Toys from the Past (16)</p> <p>To entertain - Adventure Narrative The bear and the piano (16)</p> <p>To inform - Information Text Seasons - (17)</p>
PAG	<p><u>To entertain - Narratives</u></p> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> ★ Beginning or end of narrative signalled, e.g. one day. ★ Ideas grouped together for similarity. ★ Attempts at third person writing. e.g. The wolf was hiding. ★ Written in the appropriate tense, (mainly consistent) e.g. Goldilocks was... Jack is... <p><u>Sentence Types</u></p> <ul style="list-style-type: none"> ★ Simple sentences, starting with a pronoun and a verb, e.g. He went home. ★ Simple connectives are used to construct simple sentences, e.g. and, but, then, so. <p><u>Punctuation</u></p> <ul style="list-style-type: none"> ★ Use spaces to separate words. ★ Begin to use full stops. ★ Begin to use exclamation marks. ★ Capital letters for the start of sentence, names, personal pronouns. ★ Read words with contractions. <p><u>To inform - Information Text</u></p> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> ★ Ideas grouped together for similarity with some use of subheadings. ★ Written in the present tense. ★ Begin to use formal and technical vocabulary. <p><u>Sentence Types</u></p> <ul style="list-style-type: none"> ★ Simple connectives are used to construct simple sentences, e.g. and, but, then, so. <p><u>Punctuation</u></p> <ul style="list-style-type: none"> ★ Use spaces to separate words. ★ Begin to use full stops. ★ Begin to use exclamation marks. ★ Capital letters for the start of sentence, names, personal pronouns. ★ Read words with contractions. 		

To Inform - A Recount

Text Structure

- ★ Ideas grouped together in time sequence.
- ★ Written in first person.
- ★ Written in the past tense.
- ★ Focused on individual or group participants, e.g. I, we.
- ★ An introduction which answers who, when, where and why?

Sentence Types

- ★ Simple connectives are used to construct simple sentences, e.g. and, but, then, so.
- ★ Use of time adverbs e.g first, next, then etc.

Punctuation

- ★ Use spaces to separate words.
- ★ Begin to use full stops.
- ★ Begin to use exclamation marks.
- ★ Capital letters for the start of sentence, names, personal pronouns.
- ★ Read words with contractions.

To Inform - Non-Chronological Report

Text Structure

- ★ Ideas grouped together for similarity.
- ★ Attempts at third person writing. e.g. The man was run over.
- ★ Written in the appropriate tense. e.g. Sparrow's nest... Dinosaurs were...
- ★ Use of a title and subheadings

Sentence Types

- ★ Simple connectives are used to construct simple sentences, e.g. and, but, then, so.
- ★ Subject specific language and the use of facts.

Punctuation

- ★ Use spaces to separate words.
- ★ Begin to use full stops.
- ★ Begin to use exclamation marks.
- ★ Capital letters for the start of sentence, names, personal pronouns.
- ★ Read words with contractions.

To Persuade - Persuasive Leaflet (Ice Planet)

Text Structure

- ★ Written in present tense.
- ★ Written in first person
- ★ May include a picture of the item and a caption.

Sentence Types

- ★ Rhetorical questions e.g. Do you want to be the most relaxed person in town? Do you want to be the coolest kid in your class?
- ★ Includes facts.
- ★ Powerful verbs and adverbs.
- ★ Effective use of noun phrases to create persuasive devices e.g. delicious chocolate.

Punctuation

- ★ Use spaces to separate words.
- ★ Begin to use full stops.
- ★ Begin to use exclamation marks.
- ★ Capital letters for the start of sentence, names, personal pronouns.
- ★ Read words with contractions.

Curriculum Links	Story Narrative - Geography Adventure Narrative - Geography Poetry - History / RSHE Recount - Geography/Science	Persuasive Leaflet - Geography Story Narrative - Geography Poetry - RSHE	Adventure Narrative - RSHE Report - History Information text - Science
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