

### Parent Workshop - Transition at MPS

06.07.23

# Welcome Please help yourself to refreshments



### Worries

Anxiety

Excitement

Friendships

Positivity |

### TRANSITION

Attachment

Expectations

Changes to behaviour

Relationships

Past Experiences

**CHANGES** 

### Transition Process at MPS for all Pupils

- Year groups sit together and spend time thinking about each class
- Transition notes and meetings
- Looking for opportunities to put the children in their proposed new classes to complete activities
- Letters home ahead of transition days to inform of new class teacher
- Relationships and knowledge of the children

#### In Addition for our SEND Pupils

- Opportunity to be introduced to teachers and teaching staff earlier before transition days
- Spending time in new environments ahead of transition days
- Knowledge of what to expect / reassurance
- Social Stories
- Communication Passports
- Teaching staff have specific SEN conversations
- All teaching staff have Staff Training around transition and opportunities to discuss



- Ensure that all documents are up to date
- · All resources that the child uses are transitioned
- · Puzzle Club
- Hummingbirds
- Communication with secondary / new schools
- Know the name of new class teacher ahead of letter
- Transition Booklets (over the Summer)

I like.... When I am happy I... I am learning how to... Painting my hands Smile Communicate - I currently do not respond verbally or with visuals Playing in water Sometimes I flap my hands Know that I need the toilet Being outside I choose a sensory activity independently -All about me water/paint/sand I don't like.... PICTURE OF CHILD When I am anxious I.... Loud noises Ignore adult instructions Feeling lost/unsure Say 'No' Responding to questions or visuals Turn away and may run The best way to get me to do something I don't want to do is When I am highly anxious you can help me by... Reassure me by taking me by the hand Giving me time in Hummingbirds (sensory environment) Name: Reassure me by handing out your hand Use a positive happy tone To communicate I will/use/need... Smile at me and say my name Show me a visual Visuals To help me understand I need you to do... Take me by the hand / I will take you Self-help skills... by the hand Model Feed myself using my hands Look to see what my peers are doing Use visuals Wash my own hands Say my name to gain attention Simple language EHCP Y/N



### Additional Support

https://www.mksendlocaloffer.co.uk/ed ucation-and-send/starting-orchanging-school-and-transition-support



## Thank you and have a lovely Summer ©