

## Medium Term Overview - Year 3 - Summer Term 2 2023

| Week/date  | English   | Reading   | Maths  | Science  | RSHE   | History  | Geography   | Art  | DT  | RE  | Values                                    | Computing   | Music  | PE (Indoor & Outdoor)  | French     |
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| 7<br>05.06 | Explanation text:<br>The Street Beneath my Feet<br><br>Sentence Stacking  | 2a) give/explain the meaning of words in context<br><br>Non Fiction                   | Turns and angles<br><br>Right angles in shapes<br><br>Compare angles<br><br>Draw accurately        | Rocks<br><br>Describe in simple terms how fossils are formed when things that have lived are trapped within rock | To understand the importance of respect for the difference and similarities between people | Explore homes of Ancient Egypt and compare to prehistoric Britain              |   | Draw matchstick people in the style of L.S Lowry |   | Hinduism:<br>Design a god or goddess to represent and symbolise a value |   | Digital Literacy - attach work to an email  |  | Outdoor - See PE Medium term plan<br><br>Gymnastics - Partner Work     | Appearance |
| 8<br>12.06 | Explanation text:<br>The Street Beneath my Feet<br><br>Sentence Stacking/<br>Independent Write  | Cracking Comprehension - Rosa Parks   | Horizontal and vertical<br><br>Parallel and perpendicular<br><br>Recognise and describe 2-D shapes | Rocks<br><br>Recognise that soils are made from rocks and organic matter   | To share their views and opinions with others  |  | International Trade- Identify some common natural resources and their uses. |  | Create the first prototype of our pencil case |   | Positivity<br><br>The power of positivity |   | Musicals<br>Compose song accompaniments on untuned percussion using known rhythms and note values. | Outdoor - See PE Medium term plan<br><br>Gymnastics - Squat vault      | Appearance |
| 9<br>19.06 | Explanation text:<br>The Street Beneath my Feet<br><br>Independent Write<br><br>Discovery Narrative - Stone Age Boy<br><br>Experience Day | 2b) retrieve and record information/ identify key details from fiction<br><br>Fiction | Recognise and describe 3-D shapes<br><br>Measure mass<br><br>Compare mass                          | Plants<br><br>Revisit the plants - how have they grown and changed - what could have impacted this               | To know what to do if teasing and bullying is happening                                    | Compare rich and poor during the ages. Jewellery and art work such as pottery. |   | Plan to create our L.S Lowry inspired art        |   | Hinduism:<br>Express how Hindus might view Brahman                      |   | Internet Safety- Describe simple strategies for creating and keeping passwords private. |  | Outdoor - See PE Medium term plan<br><br>Gymnastics - Performance Prep | Appearance |

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| 10<br>26.06 | Discovery Narrative - Stone Age Boy<br><br>Sentence Stacking                    | Cracking Comprehension - Assessment Week  | Add and subtract mass<br><br>Compare volume<br><br>Measure capacity<br><br>Compare capacity     | Light<br><br>Find patterns in the way that the size of shadows change | To understand the importance of listening to others and playing cooperatively                                    |   | Fieldwork - How could our natural landscape help tourism in our area? |                                       | Re-think and improve our products |  | Communication<br>Working with others - guiding or managing interactions                           |   | Musicals<br><br>Structure music ideas, create a beginning, a middle and an end to pieces | Outdoor - See PE Medium term plan<br><br>Gymnastics - Performance Prep   | Appearance |
| 11<br>03.07 | Discovery Narrative - Stone Age Boy<br><br>Sentence Stacking                    | 2d) make inferences from the text/explain and justify inferences with evidence from the text<br><br>Non Fiction | Add and subtract capacity<br><br>Temperature<br><br>Consolidation/ outdoor learning / real-life | Humans<br><br>Plates of food - different things we need               | To reflect and celebrate achievements, identify strengths, areas for improvement, set high aspirations and goals | Explore Ancient Egypt beliefs and link to culture |   | Create our own L.S Lowry inspired art |                                   | Hinduism and Christianity: Compare how Hindus' beliefs of Brahman and Christians belief of God |   | Coding - Design and code an interactive scene | Outdoor - See PE Medium term plan<br><br>Gymnastics - Perform                            | Appearance   |            |
| 12<br>10.07 | Discovery Narrative - Stone Age Boy<br><br>Sentence Stacking/ Independent Write | Cracking Comprehension  | Assessment Week.  | Enquiry based investigations - linked to previous topics              | Road Safety - Highway Code   |   | Fieldwork - How could our natural landscape help tourism in our area? |                                       | Remake our products and evaluate  |  | Teamwork<br>To know that everyone has different strengths and how that helps in a group situation |   | Musicals<br><br>Structure music ideas, create a beginning, a middle and an end to pieces | Outdoor - See PE Medium term plan<br><br>Gymnastics - Perform and assess | Appearance |
| 13<br>17.07 | Discovery Narrative - Stone Age Boy<br><br>Sentence Stacking/ Independent Write | Cracking Comprehension  | Maths is fun week.  | Enquiry based investigations - linked to previous topics              | Personal Safety - Clever never goes  | Wicked Work Week - DT/Construction - Geography    |   |                                       |                                   |  |   |   | Outdoor - See PE Medium term plan  | Appearance   |            |