

**Medium Term Plan - Year 3 - Summer 1 2023**

Week/date	English	Reading	Maths	Science	RSHE	History	Geography	Art	DT	RE	Values	Computing	Music	PE (Indoor & Outdoor)	French
1 17.04	Instructions : My Strong Mind  Find a shape	2f) identify/ explain how information/ narrative content is related and contributes to meaning as a whole	Recap tally charts  Recap draw pictograms.  Interpret pictograms	Plants - Growing Investigations	Protective Behaviours - Body Awareness and Secrets	Ancient Egypt: Tutankhamun		Identify features of genre painting		Hinduism: Understand that we are different people to others		Digital Literacy - Recognise how to stay safe when communicating via email		Gymnastics - Balance holds  Outdoor - See PE Medium term plan	Pets
2 24.04	Instructions :: My Strong Mind  Experience/ Sentence Stacking	Cracking Comprehension - The Enchanted Wood	Bar Charts  Tables  Consolidation/ outdoor learning/ real-life	Plants - Growing Investigations	Protective Behaviours - Support Networks and Telling		Transportation - Identify and mark on a map different networks.		Use basic cross stitch and back stitch		Resilience  Changing your approach		Musicals: Share thoughts and feelings about music	Gymnastics - Contrasting balances  Outdoor - See PE Medium term plan	Pets
3 01.05	Instructions : My Strong Mind  Sentence Stacking	2g) identify/ explain how meaning is enhanced through choice of words and phrases  Non Fiction	Recap o'clock and half past.  Quarter past and quarter to  Months and years	Animals (including Humans) Nutrition	To recognise different types of friendships, why it is important and what makes a good friend	Coronation - Monarch Focus (Queen Victoria)		Compare paintings by L.S Lowry		Hinduism: Explore how Brhaman can be seen in different forms		Online Safety - Understand the potential negative effects of prolonged time spent using technology and the reasons for age restrictions that may be in place.	Gymnastics - Balances  Outdoor - See PE Medium term plan	Pets	
4 08.05	Instructions : My Strong Mind  Independent Write	Cracking Comprehension - Walking with my Iguana	Hours in a day.  Telling the time to 5 minutes.  Telling the time to the minute.	Magnets  Investigate different magnetic forces	To identify what helps maintain friendships		Transportation - Explore different means of transport available.		Take inspiration from designers to design our own pencil case		Empathy  Identify a person who has demonstrated empathy		Musicals: Sing a widening range of unison songs in varying styles.	Gymnastics - Jumps  Outdoor - See PE Medium term plan	Pets

<p>5 15.05</p>	<p>Instructions : My Strong Mind Independent Write Explanation text: The Street Beneath my Feet Find a shape/ Experience Day</p>	<p>2h) make comparisons within the text Poetry</p>	<p>Using a.m. and p.m. 24 hour clock Finding the duration.</p>	<p>Magnets Predict whether two magnets will attract or repel each other, depending on which poles are facing (practical investigation)</p>	<p>To describe feelings when disagreements and conflict occur. To identify what can help and not help if there are friendship problems</p>			<p>Explore the visual language and emotions of genre painting</p>		<p>Hinduism: Explain how Brahman is omnipresent in the eyes of Hindus</p>		<p>Coding - Design and code an interactive scene</p>		<p>Gymnastics - Jumps Outdoor - See PE Medium term plan</p>	<p>Pets</p>
<p>6 22.05</p>	<p>Explanation text: The Street Beneath my Feet Sentence Stacking/ Experience Day</p>	<p>Cracking Comprehension - Scissors</p>	<p>Comparing the duration. Start and end times. Measure time in seconds. Consolidation/ outdoor learning/ real-life.</p>	<p>Rocks Recap and name different types of rocks and classify them</p>	<p>To demonstrate strategies for solving arguments with peers</p>		<p>International Trade - Look at import and export of food traded globally.</p>		<p>Take inspiration from designers to design our own pencil case</p>		<p>Self-awareness Emotions check in</p>		<p>Musicals: Sing tunelessly with expression</p>	<p>Gymnastics - Partner work Outdoor - See PE Medium term plan</p>	<p>Pets</p>