

## Values -Whole School Overview

<u>Year</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Foundation</b>			Introducing CoJo characters
<b>Resilience</b>	After The Fall - Dan Santat Humpty Dumpty decides to conquer his fears	The Dot- Peter H Reynolds This Reminds children that whatever it is you can do, you should just get on and do it.	Romeo Resilience He will always keep going, even when it gets tough! Resilience is the ability to cope and recover from situations quickly.
<b>Empathy</b>	Dogger - Shirley Hughes Dave loses his favourite teddy	Kind - Alison Green A story about the many ways children can be kind, from sharing their toys and games to helping those from other countries feel welcome.	Eddie Empathy He understands and is empathetic towards the feelings of others. "I know how you feel".
<b>Self-Awareness</b>	I am Enough- Grace Byers A lyrical poem about loving who you are	The Bad Seed - Jory John A tale that reminds us of the remarkably transformative power of will, acceptance, and just being you.	Sophie Self Awareness She knows how her actions can affect others and she shows a good understanding of other peoples' feelings and emotions.
<b>Positivity</b>	The magical Yet- Angela Di Terlizzi This Yet finds a way, even when you don't, And, Yet knows you will when you think you won't.	The little Engine that Could- Watty Piper A tale about the Little Blue Engine who isn't afraid to try and never gives up.	Parveen Positivity She tries to make sure that she is always positive. She gives everything a go and believes in herself. Even when she is struggling she says to herself, "I can do it!"
<b>Excellence</b>	Sisters- Venus and Serena Williams A story of sisterhood, hard-work and determination	Incredible You - Rhys Brisenden Not now Bernard A story filled with positivity, zest and energy about all of the amazing things that you can do	Elliot Excellence 'Excellence is knowing that I have tried my best in all that I do. Even if we make a mistake, it's okay because it can help us learn and get better at things.'
<b>Communication</b>	Emily Brown and The emergency elephant- Cressida Cowell How can Emily persuade her mum that adventures are sometimes good?	Little Blue truck - Alice Shertle A story about helping others and mucking in together	Charlie Communication 'Communication is when we share our ideas and feelings. Sometimes we can communicate with others without speaking.'
<b>Teamwork</b>	The squirrels who squabbled Two greedy squirrels learn to share	Maxine and the greatest garden ever - Ruth Piro Best friends need to work together by combining their making and artistic skills to create and save the ultimate garden.	Tanisha Teamwork 'Teamwork means working together to achieve our best.'
<b>Year 1</b>	<b>Resilience</b> (Class DoJo Growth Mind-set) Your brain is like a muscle The mysterious world of Neurons <b>Empathy</b>	<b>Resilience</b> The magic of Mistakes Does Everyone Make Mistakes <b>Empathy</b>	<b>Resilience</b> Mojo puts it all together Reflection triangles <b>Empathy</b>

	Discuss different emotions	Understand how other people feel differently to us	How can we show empathy to others
	<b>Self-Awareness</b> Why self-awareness matters Learning to be confident	<b>Self-Awareness</b> I am me My favourite things	<b>Self-Awareness</b> Pieces of Me My strengths and challenges
	<b>Positivity</b> What is happiness?	<b>Positivity</b> What makes me great	<b>Positivity</b> Look on the bright side (Trolls- Get back up again)
	<b>Excellence</b> always doing my best	<b>Excellence</b> being keen to learn	<b>Excellence</b> Setting a good example
	Communication What makes a good listener	Communication Explain something clearly to a friend	Communication Turn taking
	<b>Teamwork</b> Take turns and understand why this is important	<b>Teamwork</b> To know why it is good to work together	<b>Teamwork</b> Talk with others to make a decision as a group
<b><u>Year 2</u></b>	<b>Resilience</b> Asking for help and working with others The incredible power of Yet	<b>Resilience</b> Reflecting on our Language	<b>Resilience</b> Effort Over Ability Becoming a goal setter
	<b>Empathy</b> Identify and describe the nonverbal ways (body language) people show their feelings	<b>Empathy</b> Recognise the feelings and perspectives of others	<b>Empathy</b> Explore different ways to respond to people depending on how they're feeling
	<b>Self-Awareness</b> What I am confident in Compliment me	<b>Self-Awareness</b> Confidence toss Sharing my skills	<b>Self-Awareness</b> Emotion vocabulary My emotions
	<b>Positivity</b> Fact or Fiction (class dojo)	<b>Positivity</b> The Story Snake	<b>Positivity</b> Positive Stories
	<b>Excellence</b> Perseverance and the dip	<b>Excellence</b> Climbing out of the dip	<b>Excellence</b> Working hard to improve
	Communication Body language - facial expression and eye contact	Communication Voice projection	Communication Listening actively and responding appropriately
	<b>Teamwork</b> Recognise others' views	<b>Teamwork</b> To try to persuade someone of an idea	<b>Teamwork</b> To know it's ok to change your mind
<b><u>Year 3</u></b>	<b>Resilience</b> Goal setting and breaking tasks down	<b>Resilience</b> Taking feedback (Austin's Butterfly)	<b>Resilience</b> Changing your approach
	<b>Empathy</b> Identify empathic and non-empathic responses to a situation	<b>Empathy</b> Explore possible positive and negative outcomes of their responses	<b>Empathy</b> Identify a person who has demonstrated empathy
	<b>Self-Awareness</b> Rating my emotions Thinking about feelings	<b>Self-Awareness</b> Understanding good character Guess the good character	<b>Self-Awareness</b> Emotions check in
	<b>Positivity</b> How to develop a positive mind-set (BBC teach)	<b>Positivity</b> Feed the right wolf! (story)	<b>Positivity</b> The power of positivity
	<b>Excellence</b>	<b>Excellence</b>	<b>Excellence</b>

	Organising myself	organising activities	organising together
	Communication Body language - gesture and posture	Communication Fluency and pace of speaking	Communication Working with others - guiding or managing interactions
	<b>Teamwork</b> To know my strengths and skills	<b>Teamwork</b> To know my skills can be useful in a class or group	<b>Teamwork</b> To know that everyone has different strengths and how that helps in a group situation
<b>Year 4</b>	<b>Resilience</b> identify what resilience is, and what it looks like Celebrating Mistakes	<b>Resilience</b> explain or demonstrate helpful ways to manage emotional responses to difficulties, challenges or setbacks	<b>Resilience</b> reframe unhelpful feelings about the outcome of a difficulty or challenge
	<b>Empathy</b> Discuss how we can use empathy to change behaviour and build better relationships.	<b>Empathy</b> Reflect upon our behaviour and how it affects others.	<b>Empathy</b> Be accepting of differences and offer others a chance to put their views forward.
	<b>Self-Awareness</b> Good character selfie	<b>Self-Awareness</b> Character superhero	<b>Self-Awareness</b> Understanding growth mind-set
	<b>Positivity</b> Strategies to keep positive	<b>Positivity</b> Positive affirmations	<b>Positivity</b> Keeping a positivity journal
	<b>Excellence</b> Taking responsibility	<b>Excellence</b> Taking part	<b>Excellence</b> Sharing ideas
	Communication Structure and organisation of talk	Communication Audience awareness - Taking account of level of understanding of the audience	Communication Confidence in speaking - Self-assurance, liveliness & flair
	<b>Teamwork</b> Importance of developing problem solving strategies	<b>Teamwork</b> Identify different roles within a team Understand the importance of trust within a team	<b>Teamwork</b> Identify good communication and overcome barriers to communication
<b>Year 5</b>	<b>Resilience</b> Understanding emotions	<b>Resilience</b> Being brave being resilient	<b>Resilience</b> Understanding difficult emotions
	<b>Empathy</b> Recognising the contribution of others	<b>Empathy</b> Recognising when and how to help others	<b>Empathy</b> Know when to be kind and to make honest choices
	<b>Self-Awareness</b> The power of yet in my life	<b>Self-Awareness</b> Being a positive thinker Positive self-talk practice	<b>Self-Awareness</b> Seeing the bright side
	<b>Positivity</b> Understand how positive and negative thinking affects me	<b>Positivity</b> Understand what negative self-talk is	<b>Positivity</b> Understand what a role model is and their positive impact
	<b>Excellence</b> What does exceptional mean?	<b>Excellence</b> What makes someone exceptional?	<b>Excellence</b> How can I strive for excellence?
	Communication Choice of content to convey meaning and intention	Communication Building on the views of others	Communication Giving reasons to support views
	<b>Teamwork</b>	<b>Teamwork</b>	<b>Teamwork</b> Recognise clear and concise communication techniques

	Identify a simple problem solving strategy. Implement ideas from other learners	Identify situations where they might have diminished use of senses. How do we rely on other senses and other people	
<b>Year 6</b>	<b>Resilience</b> Responsible use of mobile phones Identify and demonstrate ways to bounce back from a setback.	<b>Resilience</b> Understanding change	<b>Resilience</b> Understanding stress
	<b>Empathy</b> Reflect upon how we treat others	<b>Empathy</b> Reflect on the effects of empathetic listening	<b>Empathy</b> to be able to understand, communicate, and share experiences with people of different backgrounds who have different stories
	<b>Self-Awareness</b> Practising gratitude Would you rather? Exploring future careers	<b>Self-Awareness</b> Our hopes and dreams My bucket list Exploring future careers	<b>Self-Awareness</b> Exploring future careers Letter to my future self
	<b>Positivity</b> Describe different ways we can help ourselves and others to improve our moods in a healthy way when we feel a little low	<b>Positivity</b> Explain how certain activities can help to improve our moods and make us feel more positive as well as why these tips work.	<b>Positivity</b> Analyse the short and long term benefits of the different healthy ways we can improve our own and other people's moods.
	<b>Excellence</b> Leading others	<b>Excellence</b> Going above and beyond	<b>Excellence</b> Setting goals
	Communication Critically examining ideas & views expressed	Communication Seeking information & clarification through questioning Summarising information	Communication Rhetorical techniques such as metaphor, humour, irony & mimicry
	<b>Teamwork</b> Identify behaviour that will encourage the development of trust	<b>Teamwork</b> Identify different roles within teams and the importance of all roles	<b>Teamwork</b> Identify the importance of trust and support within a team. Recognise the need for clear roles and support of those roles. Enterprise week