

Times table progression

Lesson outline (Steps might take more than 1 lesson.):

- 3 fluency lessons per week should be devoted to times tables
- Other 2 fluency lessons should be devoted to other arithmetic skills
- Step 1 - children find things linked to that times table in real-life e.g. 4 dog legs, 4 chair legs
- Step 2 - landmark numbers (10 and 5)
- Step 3 - numbers around landmark numbers
- Step 4 - doubles
- Step 5 - 3x
- Step 6 - Saying the times tables with the numbers on the stick
- Step 7 - Slowly remove the numbers from the stick when children confident.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Doubling	Halving	2x	10x	5x	2s, 5s, 10sx
Year 3	2x	10x	5x	3x	4x	8x
Year 4	2x (1 weeks) 10x(1 weeks) 5x (1 weeks) 3x (2 weeks) 4x (2 weeks) Assessment throughout	8x (2 weeks) 6x (2 weeks) 7x (2 weeks) Assessment throughout	9x (2 weeks) 11x (2 weeks) 12x (2 weeks) Assessment throughout	2x 5x 10x (1 week) 3x 4x 8x (2 week) 6x 7x 9x (2 week) 12x (1 week) Assessment throughout	Recap all times tables ready for screening	Division facts
Year 5 Multiplication and division facts	2x (2 weeks) 10x(2 weeks) 5x (3 weeks)	3x (2 weeks) 4x (2 weeks) 8x (2 weeks) Assessment	6x (3 weeks) 7x (3 weeks)	9x (3 weeks) 11x (3 weeks)	12x (3 weeks) Recap all times tables	Recap all times tables
Year 6 Multiplication, division facts and pattern spotting e.g. 8x6, 80x60	2x (2 weeks) 10x(2 weeks) 5x (3 weeks)	3x (2 weeks) 4x (2 weeks) 8x (2 weeks) Assessment	6x (3 weeks) 7x (3 weeks)	9x (3 weeks) 11x (3 weeks)	12x (3 weeks) Recap all	Recap all times tables