

Middleton Primary School



SPORTS PREMIUM GRANT EXPENDITURE

Report to Parents: 2021/22

Overview of the school

Number of pupils and Sports premium grant (SPG received)	
Total number of pupils on roll	630
Total number of pupils eligible for SPG	540
Total amount of SPG received	£21,400
Total amount carried forward from 2021-21	£0
Total Budget	£21,400

Objectives in spending PPG:

2021-22 main object was to improve the standard of PE lessons.

CPD PE co-ordinator training.

CPD training for all teachers in progression of skills and core teaching points.

CPD NQT training.

HQ PE lessons delivered by PE specialist with CPD support for year groups.

Upgrade the sporting facilities around the school to provide a world-class environment.

Use PE and sport as a tool to teach learning behaviours such as resilience, communication and self-organisation.

After school clubs actively engaging children from across the school.

Provide equipment for all class/year group bubbles to facilitate active lunch times.

Sports competitions involving a wide variety of children across school.

Provide extracurricular activity to children who are not engaging in sport/activity within school.

Swimming Data:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2021/22	Total fund allocated: 21,400	Date Updated: 26.05.2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased activity levels through active break times and the daily mile (KS2)	Initially each year group was provided with their own equipment pack for lunch and break times. Replacements were purchased for when equipment was worn out etc. Skipping ropes were made available at break and lunchtimes. The daily mile was timetabled into all of KS2s day.	£1267	Greater skill level demonstrated in PE (especially Basketball shooting). Children who previously could not skip can now confidently - those who could are now trying new tricks. Play is child led - social and emotional benefits. Children know how to pace themselves over distances.	Replenish stores. Equipment to be kept as a central resource to encourage children to look after all of the equipment, not just their year groups.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport and activity to be for ALL. No barriers to inclusion,	Paralympic whole school themed event. Sam Ruddock (himself a Paralympic athlete) attended, spoke to all children. Activities were all adapted games that could be played at lunchtimes.	£400	Children have a greater awareness of how slight adaptations can be made so games are inclusive. More inclusive, child led games have been observed on the playground. A greater variety of games and children are active due to the experience and ideas gained during the day.	Children to continue to have access to equipment needed for activities/games. When promoting the commonwealth games, children to be aware of Paralympic athletes and their achievements. SEND children to have greater opportunity to

				represent the school in sports events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A focus on upskilling classroom based teachers and TA's in their subject knowledge and teaching skill for Gymnastics. Upskilling two members of PE specialist staff on their broader PE curriculum knowledge and teaching skill.	8 delegates attended British Gymnastics Teachers Award hosted by ourselves. A Gymnastics teaching resource was bought, printed and distributed to each year group from EYFS to Year 6.	£3715		

	Two PE staff attended an ongoing course by AFPE.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear</p> <p>what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
		£		

89% of KS2 children represented the School during the academic year of 2021/22. This was achieved by the combination of entering multiple teams at sports festivals, organising sporting events with other local schools and inter class tournaments.

440 (70%) children attended an extra-curricular club during 2021/22. In every year group we had a significant rise in attendance. We arranged for a wider of clubs, organised for there to be multiple adults at clubs so that we could offer an increased number of spaces and funded free spaces for pupil premium children. Of the 70% who attended clubs, almost 90% of those children accessed more than one club.

Middleton have held a Gold School Games Mark for 5 consecutive years. This meant that we were eligible to apply for the Platinum accreditation this year. We are awaiting a response. The School Games Mark is awarded based on the participation in regular sport and activities as well as the breadth of opportunities provided.