

Curriculum Progression – British Values

Democracy
 Individual Liberty
 Rule of Law
 Mutual Respect
 Tolerance of those with different faiths and beliefs

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>History</u>	Talk about the lives of the people around them and their roles in society.	Understand how their lives have been impacted by historical events	Understand how modern society is affected by history.	Describe the social, ethnic, cultural or religious diversity of past society.	Describe the social, ethnic, cultural or religious diversity of past society.	Give a broad overview of life in Britain and some major events from the rest of the world.	Give a broad overview of life in Britain and some major events from the rest of the world.
<u>RSHE</u>	<p>Work and play collaboratively and take turns with others</p> <p>Show sensitivity to their own and to others' needs</p>	<p>To respect similarities and differences in others.</p> <p>To help construct and agree to follow group and class rules.</p> <p>To recognise the ways in which they are all unique, understand that there will never be another them.</p>	<p>To learn to listen to other people and play and work cooperatively (including simple strategies to resolve arguments through negotiations).</p> <p>To identify and respect the differences and similarities between people.</p>	To understand the importance of respect for the differences and similarities between people.	To understand the importance of respect for the differences and similarities between people	To learn how to work collaboratively towards shared goals.	To learn about the correct use of the terms sex, gender identity and sexual orientation.

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<u>RE</u>	Recognise that people have different beliefs and celebrate special times in different ways.	I can verbalise and / or express my own thoughts.	I can verbalise and / or express my own thoughts.	I can express my own opinions.	I can express my own opinions and start to support them with rationale.	I can express my own thoughts etc. having reflected on them in relation to other people	I can express my own thoughts etc. having reflected on them in relation to other people
<u>Values</u>	Introduce children to: Eddie Empathy Sophie Self awareness Charlie Communication Tanisha Teamwork	Self-Awareness Why self-awareness matters Learning to be confident	Empathy Recognise the feelings and perspectives of others	Teamwork To know that everyone has different strengths and how that helps in a group situation	Empathy Be accepting of differences and offer others a chance to put their views forward.	Self-Awareness Being a positive thinker Positive self-talk practice	Empathy to be able to understand, communicate, and share experiences with people of different backgrounds who have different stories
<u>Commando Joe's</u>	Teamwork Communication Taking turns; listening, teamwork	Self-Awareness, Empathy, Resilience Kind; courteous; unselfishness; self-confident	Empathy, Self-Aware, Communication Just(fair); forgiveness; honest; listens; influences; feedback; reflective	Teamwork, Self-Aware, Communication Cooperate; reflective, cares; self-confident; curious; creative; influences	Resilience, Empathy, Communication Self-discipline; courtesy; self-controlled; determination;	Self-Aware, Teamwork, Excellence Honest; reflects; self-controlled; listens; unselfish;	Resilience, Self-Aware, Empathy Respect; fairness; determination; inquires; pride; persistent;

					forgiveness; honest; compassionate.	evaluative; courteous	courageous; honest; unselfish.
<u>Other Opportunities</u>	PLEASE SEE BRITISH VALUES MAP						