

## Summer 2 for Year 6

Dear Parent/carer,

Summer 2 for Year 6 is always about celebrating their time at Middleton as well getting them ready for their next steps towards Secondary School. We will be continuing with maths, English and non-core lessons but we will hopefully be able to run other events which we have done for previous year groups. We know that the children have grown up seeing the Year 6s take part in fun events during this term and we will do everything we can to ensure they have an enjoyable end of year.

We will be in touch as soon as we possibly can to let you know about events which will be taking place and the dates.

Miss King and the Year 6 team

<b><u>Maths</u></b>		<b><u>English</u></b>	
The children will be consolidating their maths learning into practical experiences, particularly through enterprise week. We will be challenging them to think deeper and maths and apply their knowledge to real life problems		Letter writing - to persuade Story writing - to entertain and create suspense	
<b><u>Geography</u></b>	<b><u>Music</u></b>	<b><u>Art</u></b>	<b><u>Science</u></b>
<ul style="list-style-type: none"> <li>• Compare the human and physical features of South America.</li> <li>• Case study on an unfamiliar country in South America</li> <li>• Fieldwork - 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be creating a performance as group using their singing, acting and musical skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Research Richard Kimbo and the batik technique</li> <li>• Create batik clothing designs</li> <li>• Create our own Batik design</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate the impact of exercise on heartrate</li> <li>• Devise an experiment on this</li> <li>• Record and analyse data</li> <li>• Produce an appropriate graph</li> <li>• Evaluate how our experiment went</li> </ul>

<p style="text-align: center;"><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Coding - use variables</li> <li>• Online safety: Consequences of sharing inappropriate images and how to capture evidence of inappropriate online encounters</li> <li>• Digital Literacy: Spreadsheets</li> </ul>	<p style="text-align: center;"><b><u>French</u></b></p> <ul style="list-style-type: none"> <li>• Careers</li> <li>• Paris Project</li> <li>• Tour de France</li> <li>• Bastille Day</li> <li>• French Games (Pétonque)</li> </ul>	<p style="text-align: center;"><b><u>RSHE</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Sex Education</u></b></li> <li>• -the physical and emotional changes during puberty</li> <li>• -practical strategies to cope with growing up and becoming more independent</li> <li>• -adult relationships and the human life cycle.</li> <li>• -human reproduction</li> <li>• Mental health - Changes, emotions and challenges for secondary school</li> <li>• Road Safety: risk assessment for secondary school</li> </ul>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Does belief in Akhirah (life after death) help Muslims lead good lives?</p>
<p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• Comparison between Maya</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Please see the newsletter for what sport your</p>	<p style="text-align: center;"><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>• Research foods from around the world</li> </ul>	

and Aztec culture • WW2 weapons • WW2 propaganda	child has each week and the kit they will need.	• Create/refine recipe • Make and evaluate food products	
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