

Foundation Curriculum Map 2021-22

	Marvellous Me Autumn 1	Celebrations Autumn 2	Ticket to Ride Spring 1	Amazing Animals Spring 2	Terrific Tales! Summer 1	Fun at the Seaside Summer 2
General Themes	Me and My School Why are we special? Do You Want to be friends? Where do we live? Self-care Autumn	Diwali Bonfire Night Remembrance Day Superheroes People Who Help Us Christmas/Nativity Winter	Vehicles past and present Fly me to the moon Design your own transport Road Safety Maps Chinese New Year	Spring Life Cycles Safari, Jungle, Polar Down on the farm Minibeasts Pets	Traditional Tales Castles, knights and dragons George and the Dragon Plants and Flowers Healthy Eating Nursery Rhymes Royal Family and Jubilee	Summer Under the sea Marine life Send me a postcard Holidays around the world Dinosaurs Transition to Year 1
Core Texts	Whiffy Wilson The Colour Monster Goes to School Super Duper You Harry and the Dinosaurs go to School Our Class is a family The 3 Little Pigs Leaf Man Pumpkin Soup	Rama and Sita Fireman Sam The gunpowder plot Eliot Midnight superhero Supertato 10 little superheroes Super Daisy The first Christmas The Jolly Postman at Christmas	The Way Back Home The Naughty Bus Mr Gumpy's Outing The Man on the Moon Beegu Aliens love underpants You choose! in Space Whatever next	The Hungry Caterpillar The Tiger who came to tea The Emperors Egg Superworm Aaaarrgghh Spider Farmer Duck The Little Red Hen The Snail and the Whale A squash and a squeeze The Gruffalo	Traditional Tales Little Red Riding Hood Little Red Hen Gingerbread Man The Enormous Turnip The Tiny Seed Oliver's Vegetables Tree The Queen's Hat	The Lighthouse Keepers Lunch Under the Sea P is for Passport Zoom Someone swallowed Stanley The Girl and the Dinosaur Ahoy to my new class
'WOW' Moments	Autumn Walk	Pantomime trip Nativities	Transport Day Minibus tour of Middleton	Incubating Eggs Trip to a farm Gruffalo Walk	Picnic in the Park Planting vegetables	Seaside day Ice-cream at the park
Personal, Social & Emotional Development	Keeping Safe Learning our school rules and values Adjusting to school life Making friends Being able to discuss our worries	Keeping Healthy Caring for others Making relationships New beginnings Controlling emotions	Feelings and Emotions Exploring jealousy Learning to share Road safety Life skills Adjusting to change	Safety Stranger danger Being safe Dealing with grief	Relationships Friendships Sensory needs Self-esteem Sharing <i>Commando Joe's sessions</i>	Our World Adjusting to change in family life Caring for others Developing self-confidence <i>Commando Joe's sessions</i>

<p>Communication and Language</p>	<p>Listening to a range of texts including stories, rhymes, poetry and non-fiction</p> <p>Introducing school vocabulary</p> <p>Listening to rhymes and songs</p> <p>Role play – home corner</p> <p>Adults joining children in their play</p>	<p>Retelling simple stories</p> <p>Thinking of questions to ask visitors</p> <p>Developing new topic vocabulary</p> <p>Describing events such as bonfire night and Christmas</p> <p>Adults joining children in their play</p>	<p>Acting out familiar stories</p> <p>Learning onomatopoeia vocabulary</p> <p>Using adjectives to describe</p> <p>Asking questions to develop understanding</p> <p>Engaging in non-fiction books</p>	<p>Discussing characters within stories</p> <p>Learning action vocabulary</p> <p>Answering questions to show understanding</p> <p>Reading and exploring new text types such as comic strips</p> <p>Using non-fiction books to find out information</p>	<p>Retelling familiar stories</p> <p>Recreate characters during role play scenarios</p> <p>Develop story telling vocabulary such as ‘once upon a time’</p> <p>Explore alternative versions of traditional tales to develop comparison discussion</p>	<p>Listening to news reports/video clips about the environment to probe discussion</p> <p>Asking questions to deepen understanding</p> <p>Developing vocabulary linked to the natural environment</p>
<p>Physical Development</p> <p><i>Weekly PE lessons with PE specialist occur throughout the year</i></p>	<p>Exploring different ways of moving</p> <p>Changing speed and direction</p> <p>Holding a pencil</p> <p>Making marks</p> <p>Healthy eating</p>	<p>Gymnastics</p> <p>Balancing</p> <p>Threading skills</p> <p>Healthy eating</p> <p>Holding a pencil effectively</p> <p>Forming letters</p>	<p>Jungle Dance</p> <p>Moving in time to music</p> <p>Exploring different ways of moving</p> <p>Moving around as an animal</p> <p>Holding a pencil</p> <p>Forming letters</p> <p>Weaving skills</p>	<p>Racket and ball games</p> <p>Throwing and catching</p> <p>Hand-eye co-ordination</p> <p>Balancing an object</p> <p>Forming letters correctly</p> <p>Handwriting</p> <p>Using different tools</p> <p>Cutting skills</p>	<p>Athletics</p> <p>Marching/running</p> <p>Throwing overarm/underarm</p> <p>Jumping</p> <p>Handwriting</p> <p>Scissor skills</p> <p>Threading</p> <p>Gymnastics</p>	<p>Multi-skills</p> <p>Balancing</p> <p>Agility</p> <p>Throwing a ball</p> <p>Weaving</p> <p>Sports Day</p> <p>Handwriting</p> <p>Gymnastics</p>
<p>Literacy</p>	<p>Introduce Little Wandle Letters and Sounds Phase 2 sounds</p> <p>Allocate school reading books</p> <p>Recognising our own name</p> <p>Initial mark making and writing</p> <p>Writing labels</p>	<p>Continue to work on Little Wandle Letters and Sounds Phase 2 sounds</p> <p>Sound and blend CVC words</p> <p>Retelling stories with repeated refrains</p> <p>Discuss characters and settings</p> <p>Identify initial sounds</p> <p>Identify ending sounds</p> <p>Writing labels</p> <p>Writing lists</p> <p>Writing captions</p>	<p>Introduce Little Wandle Letters and Sounds Phase 3 sounds</p> <p>Sound and blend CVC words</p> <p>Identify initial sounds</p> <p>Identify ending sounds</p> <p>Retelling familiar stories</p> <p>Exploring non-fiction</p> <p>Writing facts</p> <p>Writing descriptions</p> <p>Writing labels</p>	<p>Continue to work on Little Wandle Letters and Sounds Phase 3 sounds</p> <p>Spot digraphs in words</p> <p>Sound and blend set 3 words</p> <p>Segment to write</p> <p>Writing rhyming words</p> <p>Writing instructions</p> <p>Writing a simple sentence</p>	<p>Introduce Little Wandle Letters and Sounds Phase 4 sounds</p> <p>Sound and blend set 2 words</p> <p>Segment to write</p> <p>Writing tricky words</p> <p>Learning text maps</p> <p>Retell a story and write down key aspects of the story</p> <p>Innovating a story</p> <p>Writing a simple sentence</p> <p>Writing poetry</p>	<p>Continue to work on Little Wandle Letters and Sounds Phase 4 sounds</p> <p>Sound and blend phase 2 words</p> <p>Segment to write</p> <p>Writing red words</p> <p>Writing postcards</p> <p>Writing instructions</p> <p>Making posters</p> <p>Writing facts</p>

<p>Mathematics</p>	<p>Matching and sorting Comparing amounts Comparing size, mass and capacity Exploring pattern Introducing number one</p>	<p>Representing numbers to 5 Comparing numbers 1,2,3 Composition of numbers 1,2,3 Identifying one more and one less Exploring 2D shapes Learn positional language Develop understanding of time</p>	<p>Introducing zero Comparing numbers to 8 Composition of numbers to 8 Comparing mass Comparing capacity Making pairs Combining 2 groups</p>	<p>Representing 9 and 10 Comparing numbers to 10 Composition of numbers to 10 Number bonds to 10 Exploring 3D shapes Exploring pattern</p>	<p>Building numbers beyond 10 Counting patterns beyond 10 Matching, rotating and manipulating shapes Positional language Adding more Taking away</p>	<p>Finding patterns Doubling Sharing and grouping Evens and odds Patterns Positional language and directions</p>
<p>Understanding the world</p>	<p>Our families, communities and belonging Our school ICT – using iPads and QR codes Autumn/Seasons Human Body/Senses Birthdays Discovery RE Key Question: What makes people special?</p>	<p>Celebrations Different religious festivals The Gunpowder Plot World War 1 - Remembrance Exploring timelines Winter/Seasons Discovery RE Key Question: What is Christmas?</p>	<p>Making maps of the classroom/school Directing beebots Historical transport First moon landing Eid – religious stories Placing events in chronological order Discovery RE Key Question: How do people celebrate?</p>	<p>How to care for animals Compare farm and jungle animals Animal habitats Spring/Seasons Discovery RE Key Question: What is Easter?</p>	<p>Experiments – ice, light, magnets Recycling Bug Hotel Planting seeds and observe Explore alternative traditional tales with diverse characters Exploring our new iPads including switching devices on and off, taking a photo, capturing QR codes Discovery RE Key Question: What can we learn from stories?</p>	<p>Growing sunflowers Dinosaurs/Mary Anning Butterfly life cycle Seaside's in the past Floating/sinking Sharing non-fiction texts Summer/Seasons Exploring the Seesaw app to capture our learning including sharing our paint programme creations Discovery RE Key Question: What makes places special?</p>
<p>Expressive arts and design</p> <p><i>Fortnightly music lessons with music specialist occur throughout the year</i></p>	<p>Colour mixing Joining materials Building a repertoire of songs Introducing musical instruments Role play area</p>	<p>Exploring lighter/darker shades Rangoli patterns Firework paintings Christmas carols Making celebration cards Tags for gifts</p>	<p>Junk model rockets Woodwork vehicles Printing Chinese lanterns Chinese music</p>	<p>Henri Rousseau jungle themed oil pastel art Collaging Exploring different kinds of music Eric Carle themed art Mother's Day Crafts Easter Crafts Baking bread</p>	<p>Mud paint Observational drawings Andy Goldsworthy Art Junk model castles Developing our performing, musicianship, listening and singing with actions skills Exploring the different sounds of instruments. Moving with a sense of rhythm</p>	<p>Sand pictures Design and make a lighthouse Making puppets Salt dough fossils Father's Day Crafts Developing our listening, singing, improvisation and movement skills Extending our repertoire of action songs and rhymes</p>