

Curriculum Progression – Religious Education

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Personal resonance with or reflection on <ul style="list-style-type: none"> The concept / belief underlying the subject matter of the enquiry Child's own thoughts, opinions, belief, empathy. 	Recognise that people have different beliefs and celebrate special times in different ways.	I can tell you / talk about what concepts like belonging, commitment, kindness, forgiveness mean to me in my world. I can verbalise and / or express my own thoughts.	I can tell you / talk about the concept / belief e.g. belonging and start to relate this to the people I am studying e.g. Jews. I can express my own opinions and start to support them with rationale.	I can explain how the concept / belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religion/ beliefs. I can express my own thoughts etc. having reflected on them in relation to other people.			
Knowledge and understanding of the subject matter of that enquiry (subject knowledge)	Understand that some places are special to members of their community.	I can recall facts about the religions / beliefs I have studied, begin to use the religious vocabulary and start to explain the significance and meaning of the facts, practices etc.	I can recall facts about religions I have studied, select the facts that are most significant to the enquiry and start to explain their relevance / importance.	I can recall facts about religions and explain differences in practice and interpretation within and between religions / belief systems.			
Skills of evaluation and critical thinking in relation to the big enquiry question		I can start to think through the enquiry question using some facts and am beginning to see there could be more than one answer.	I can apply my knowledge to the enquiry question and give an answer supported by one or more facts.	I can weigh up evidence and different arguments / aspects relevant to the enquiry question and express my answer, supported with evidence / rationale.			
<u>Religions covered</u>	All covered	Christianity plus Judaism	Christianity plus Islam	Christianity plus Hinduism	Christianity plus Buddhism	Christianity plus Sikhism	Christianity plus Islam
<u>Key themes</u>	Special people Christmas Celebrations Easter Stories Special places	Creation Christmas Jesus as a friend Easter – Palm Sunday Shabbat Rosh Hashanah and Yom Kippur	What did Jesus teach? Christmas – Jesus as a gift from god Prayer at home Easter – resurrection	Divali Christmas Jesus' miracles Easter – forgiveness Hindu beliefs Pilgrimage to the River Ganges	Buddha's teaching Christmas The 8-fold path Easter Prayer and worship	Belief into Action Christmas Beliefs & Moral Values Easter Prayer & Worship Beliefs & Practices	Beliefs & Practices Christmas Beliefs & Meanings Easter Beliefs & Moral Values

			Community & belonging Hajj				
<u>Key concepts</u>	Incarnation Salvation	God/creation Incarnation Salvation	Gospel Incarnation Salvation	Incarnation Salvation	Incarnation Salvation	Incarnation Salvation	Incarnation Salvation Gospel