



# Middleton Primary School

## SPORTS PREMIUM GRANT EXPENDITURE

Report to Parents: 2020/21

### Overview of the school

Number of pupils and Sports premium grant (SPG received)	
Total number of pupils on roll	630
Total number of pupils eligible for SPG	540
Total amount of SPG received	£21,090
Total amount carried forward from 2019-20	£3,489
Total Budget	£24,892

### Objectives in spending SPG:

2020-2021 main object post lockdowns was high level of activity and opportunity for all children.

CPD PE co-ordinator training.

CPD training for all teachers in progression of skills and core teaching points.

CPD NQT training.

HQ PE lessons delivered by PE specialist with CPD support for year groups.

Upgrade the sporting facilities around the school to provide a world-class environment.

Use PE and sport as a tool to teach learning behaviours such as resilience, communication and self organisation.

After school clubs actively engaging children from across the school.

Provide equipment for all class/year group bubbles to facilitate active lunch times.

Sports competitions involving a wide variety of children across school.

Provide extracurricular activity to children who are not engaging in sport/activity within school.

<b>Summary of SPG spending 2020/21</b>	<b>Impact of Sport Premium funding 2020/21</b>
<p>£6901 Delivery of After School Clubs including:</p> <p>KS1 - games clubs KS2 - games clubs KS2 - run clubs</p>	<p>After school clubs led by the PE department team has had high uptake from all year groups. 61% of Year 1 - 6 attended a club in the term and a half we had before the enforced closure. Foundation clubs did start after Easter with Teddy Bear Tennis and the uptake was 37 children or 41%.</p> <p>Dedicated places available for pupil premium children to ensure sport for all is available after School.</p> <p>Throughout Autumn 2 and the Spring term we provided run clubs in KS2. These clubs were free to attend (cost incurred to the school) and provide high levels of fun activity. After specifically teaching running as a skill during Autumn 1 and consulting with the children, there was high demand. In Years 3 &amp; 4 the clubs were</p>

	<p>oversubscribed (we had 72 children attending weekly) and although in Years 5 &amp; 6 attendance was not quite as high, we still had over 50 children attending weekly.</p>
<p>£4,045 Purchase and installation of Basketball hoops</p>	<p>This is part of our upgrading of our facilities. Having consulted with the children, something that they wanted was Basketball hoops (previously we were teaching with Netball posts). We had the markings on the playground for a Basketball court, so at each end we had permanent posts installed at Primary school friendly height. We also had a stand-alone 3 headed/hooped post installed off of the main court.</p> <p>The impact of this is we can now teach children on a court fit for purpose which deepens their knowledge and understanding as well as enriching the teaching experience.</p> <p>The hoops are being used at lunchtimes by all students in child led play. Previously less active children are engaging in physically active play and the more active children are learning to play a sport that they have less access to generally.</p>
<p>£3,625 Hockey Goals 4 x full size goals 4 x mini target goals</p>	<p>This is part of our upgrading of our facilities. A strength of our curriculum has been how many children have enjoyed Hockey and have/have wanted to represent the school.</p>

	<p>With limited access to facilities and competition, coupled with the fact that no secondary school in Milton Keynes currently has any form of Hockey program, we are investing in facilities so that our children (and potentially the community in the future) have the opportunity to learn in a Hockey specific environment. The impact of this will be that more children will be able to play a new sport which they will hopefully enjoy so much that they want to play after leaving Middleton and therefore lead a lifelong active lifestyle.</p>
<p>£3,314 Blue playground divider</p> <p>£1, 518 Lunchtime equipment Frisbees, Basketballs, footballs, Rugby balls and storage tubes</p>	<p>Our main focus coming out of the various lockdowns was providing children with the opportunity to be active and enjoy being active.</p> <p>As children had been isolated from peers, they had not had the opportunity to play in an unstructured/child led way. The best way to encourage this was to give the children equipment and let them decide what/how they would play.</p> <p>With the obvious restrictions we had to purchase class sets of equipment to start with. We also had to consider giving children defined areas to play in - which is why the blue playground dividers were purchased. The impact of this is children are playing more active games; they having to communicate, resolve minor conflicts and follow rules. The social impact is as valuable as the physical.</p>

	<p>Moving forward, the equipment has moved to year groups as our bubbles have expanded slightly. The barriers will eventually be used so that there is always a ball games area on the playground which is separate from the children who do not wish to play in this way.</p>
<p>£1700 Affiliation fees to the MK sports partnership</p> <p>£29 Books 2 x copies of 'Teaching for sports coaches'</p>	<p>The affiliation fee gains us access to:</p> <ul style="list-style-type: none"> <li>• A variety of virtual competitions such as Cross Country in which <u>EVERY</u> child in KS2 took part in (360 children)</li> <li>• Access to Virtual County School games where we had 3 teams compete (28 children)</li> <li>• In Summer 2</li> <li>• PE CO support in the forms of 1:1 support meetings.</li> <li>• £600 was spent in 1:1 mentoring of a staff member - increased confidence and teaching skills which in turn gave children a greater PE experience</li> <li>• Access to resources that can be used to improve the standard on lessons</li> <li>• 3 x CPD virtual courses - used to support staff members (mainly NQT and 1<sup>st</sup> year teachers)</li> <li>• Books were used to inform practice and 3 x PE staff meetings were based around discussion points from the book</li> </ul>
<p>£1500 'Commando Joe's' resource box</p>	<p>As a school we identified that children's learning behaviours had started to decrease even prior to lockdowns. Children had become less</p>

	<p>self-motivated, organised and risk/challenge adverse.</p> <p>Separately to the sports premium the school had invested in the Commando Joe's scheme of work. This is a curriculum based around children being given tasks without instructions on how to complete them and it therefore challenges them to work collaboratively to solve them. Very quickly we realised that timetabling weekly lessons for every class was almost impossible with a single box.</p> <p>In purchasing a second box using the funding all children have had access to a weekly session since the reopening of school in 2021.</p>
<p>£1500 Bikes and scooter</p>	<p>We replaced the bikes and scooters that are located in the 'inside' courtyard.</p> <p>These are used by Foundation and Year 1 during the school day but also the children who attend afterschool club.</p> <p>The impact of this is that over 200 children have access each day to safe scooters and bikes which supports high levels of activity.</p>
<p>£1493 PE lesson equipment Including:</p> <ul style="list-style-type: none"> <li>• 4 x new Badminton nets, 25 x short handle rackets, 200 shuttlecocks</li> <li>• 4 x tug of war ropes</li> <li>• 6 x space hoppers</li> <li>• New hurdles</li> <li>• 15 x new Netballs</li> </ul>	<p>We upgraded our sports day equipment (Hurdles, tug of war and space hoppers). This allowed children to access a wider variety of event and the impact of this was discussed with 'Pupil Voice.' Children were very happy with the sports day offer.</p>

	The upgrading of equipment for Badminton and Netball gave children a better quality of experience in two sports in which children usually access most through school sport.
<b>Total spend £25, 674</b>	<b>Overspend of £782</b>

100% of KS2 children represented the School during the academic year of 2020/21. This is because of our participation in virtual events that all children took part in within PE. Towards the end of the academic year, 84 children took part in face-to-face competitions.

381 (60%) children attended an extra-curricular club during 2020/21. This is a slight rise on last year's attendance and is accounted for mainly by the Foundation Teddy Bear Tennis club that started this year (Foundation clubs were unable to start in the previous academic year). Of the 60% who attended clubs, almost 90% of those children accessed more than one club.

The School Games Organisers again suspended applications for the 2020-21 School Games Mark. Every School maintained their status from the previous year. This means that we maintained Gold status from the 2019. We were hoping to have moved up to Platinum status, and to do so you needed to have 4 consecutive years at Gold - this would have been our 4<sup>th</sup> (our current participation and representation figures were already high enough to have secured the Gold Mark). We will be aiming to reach the Platinum Mark for the academic year 2021/22.