## Middleton Spelling Scheme Overview linked to National Curriculum spelling objectives

An overview of the spelling rules/sounds to be taught for each wordlist

| Year 1 - linked to phonics | Sounds/Spelling Rules |
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| Follow the National Curriculum rules and sounds, linking to phonics. Teaching of high frequency words. |  |
| Wordlists 1-6 (Year 2) | Sounds/Spelling Rules |
| List 1 | The /d_3/ sound spelt as ge and dge at the end of words, and sometimes spelt as $g$ elsewhere in words before $e, i$ and $y$ <br> The $/ \mathrm{s} /$ sound spelt c before $\mathrm{e}, \mathrm{i}$ and y <br> The $/ n$ / sound spelt kn and (less often) gn at the beginning of words <br> Common exception words |
| List 2 | The /a_i/ sound spelt -y at the end of words Adding -es to nouns and verbs ending in -y to make them plural <br> Adding -ed, -ing, -er and -est to a root word ending in y or -e with a consonant before it. <br> Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter <br> Common exception words |
| List 3 | The /I/ or / $\mathrm{I} /$ / sound spelt -le at the end of words The /I/ or / $\mathrm{\partial} /$ / sound spelt -el at the end of words The /l/ or / $\mathrm{I} /$ / sound spelt -al at the end of words Words ending -il <br> The / $\mathrm{J}: /$ sound spelt a before I and II <br> Common exception words |
| List 4 | The /i:/ sound spelt -ey <br> The / $\mathrm{b} /$ sound spelt a after w and qu <br> The / $\supset: /$ sound spelt o after w <br> The $/ 3 /$ sound spelt s <br> Homophones and near-homophones <br> Common exception words |
| List 5 | Words ending in -tion <br> words with the $/ \Lambda /$ sound spelt o <br> words with the / / / sound spelt wr at the beginning of <br> words <br> Homophones and near-homophones <br> Common exception words |
| List 6 | The possessive apostrophe (singular nouns) Contractions Homophones and near-homophones Common exception words |
| Wordlists 7-12 (Year 3) | Sounds/Spelling Rules |
| List 7 | Possessive apostrophe with singular and plural words Use a range of prefixes: -sub and -auto |


|  | Common exception words |
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| List 8 | Homophones and near-homophones Common exception words |
| List 9 | The suffix -ly and -ally the months of the year spell the days of the week Common exception words |
| List 10 | The / $\wedge$ / sound spelt ou More prefixes - dis, mis, in, il Common exception words |
| List 11 | Words with endings sounding like /3ə/ or /t f ว/ Words with the /e_I/ sound spelt ei, eigh, or ey Common exception words |
| List 12 | Adding suffixes beginning with vowel letters to words of more than one syllable <br> Homophones and near-homophones (revision) <br> Common exception words |
| Wordlists 13-18 (Year 4) | Sounds/Spelling Rules |
| List 13 | Endings which sound like /Jən/, spelt -tion, -sion, -ssion, -ation and -cian <br> Common exception words |
| List 14 | Words with the /k/ sound spelt ch (Greek in origin) Words with the /// sound spelt ch (mostly French in origin) <br> Common exception words |
| List 15 | The suffix -ous <br> Topic Vocabulary <br> Common exception words |
| List 16 | More prefixes: super, inter, anti, un Common exception words |
| List 17 | The /I/ sound spelt y elsewhere than at the end of words More prefixes - im, re and ir Common exception words |
| List 18 | Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin) <br> spell words with the /s/ sound spelt sc <br> Revision <br> Common exception words |
| Wordlists 19-24 (Year 5) | Sounds/Spelling Rules |
| List 19 | Words containing the letter-string ough <br> Endings which sound like //əs/ spelt -cious or -tious Spell homophones when changing from a noun to an adjective ce $\rightarrow$ se <br> Common exception words |
| List 20 | Endings which sound like /Jəl/ Homophones and near-homophones Common exception words |


| List 21 | Words ending in -ant, -ance, -ancy, -ent, -ence and - <br> ency <br> Common exception words |
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| List 22 | Adding suffixes beginning with vowel letters to words <br> ending in -fer <br> Homophones and near-homophones <br> Common exception words |
| List 23 | Words ending in -ible and -able <br> Words ending in -ably and -ibly <br> Common exception words |
| Wordlists 25-26 (Year 6) | Words with the /i:/ sound spelt ei after c <br> Homophones and near-homophones <br> Common exception words |
| List 25 Sounds/Spelling Rules |  |
| List 26 | Words with 'silent' letters (i.e. letters whose presence <br> cannot be predicted from the pronunciation of the <br> word) <br> Common exception words |

